Who We Are
Pacific Resources for Education and Learning (PREL) is an independent, 501(c)(3) nonprofit organization headquartered in Honolulu, Hawai‘i.

Our vision for the Pacific is clear and compelling: to support strong schools, healthy communities, and thriving cultures with Pacific hearts and global minds.

At the heart of PREL is our world-class team: dedicated and experienced professionals who are intimately connected with the communities we serve. We consider this local knowledge and integration one of our strongest assets, allowing us to be a powerful and effective agent of change and partner for the Pacific.

Who We Serve
PREL is dedicated to working collectively in support of children who live in Hawai‘i -- and all Pacific islands -- to live strong and healthy lives in their own language and culture, while also being successful global citizens.

We harness community strengths to serve local educators and students, from early childhood through higher education, with comprehensive, culturally relevant, formal and informal educational supports.

Our Network
Since 1990, we’ve been working with hundreds of local and international service-delivery partners and funders to co-create education strategies that are contextualized for each community. Our partners are:

- Community groups
- Corporate and private foundations
- Non-profit organizations
- State education agencies
- U.S. and international government agencies

PREL’s work lies at the intersection of place-based research, theory, and practice. Our endeavors include college and career readiness, early learning, education policy, health literacy, standards and curriculum development, evaluation and assessment, and teacher professional development, as well as informal, community-based learning opportunities.

Why PREL?
PREL is recognized as the leading capacity-building nonprofit research organization in the Pacific region. The depth, diversity, and history of our work, coupled with the strength of our locally based teams and research-based knowledge and products, give PREL a unique advantage for bringing about needs-driven, sustainable change.
Project Spotlight: Geo-literacy Education in Micronesia

Geo-literacy Education in Micronesia (GEM) is a new initiative from PREL that will demonstrate the potential for effective intergenerational, informal learning and development of geo-literacy through an Informal STEM Learning Team (ISLT) model for Pacific island communities.

This will be accomplished by means of a suite of six informal learning modules that blend local/Indigenous approaches, Western STEM knowledge systems, and active learning.

Geo-literacy refers to combining both local knowledge and Western STEM into a synthesized understanding of the world as a set of interconnected, dynamic physical, biological, and social systems, and using this integrated knowledge to make informed decisions. Applications include natural resource management, conservation, and disaster risk reduction.

This project will include in Yap, as well as Chuuk, Kosrae, and Pohnpei States, plus Palau and the Marshall Islands.

Get Involved

If you’re interested in supporting PREL as a volunteer, partner, or funder, we’d love to hear from you! You can also learn more about us, or make a tax-deductible gift, at www.prel.org. We post updates about our work at Facebook.com/PREL.org

Our Work in Action: Water for Life

Water for Life is improving access to high-quality drinking water in Yap while building community water literacy.

In coordination with professional educators, environmentalists, and water systems staff in the region, Water for Life melds engaging informal science education with powerful professional and community service learning components.

Our impact includes:

• Improving the quality of captured/stored rainwater through the installation of first-flush diverters in community catchment systems. Diverters have now been installed at Gtumoon Water Catchment, Dalipbinaw Elementary School, Early Childhood Education Main Office in Dinay, and Gilman Elementary School, serving more than 600 residents.

• 30 bob bags have been distributed and installed on Ulithi and Fais, the ‘outer islands’ of Yap that were devastated by typhoon Maysak in 2015. Each bag can hold approximately 1,400 liters of water, enhancing water security for regional residents.

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