Who We Are
Pacific Resources for Education and Learning (PREL) is an independent, 501(c)(3) nonprofit organization headquartered in Honolulu, Hawai‘i.

Our vision for the Pacific is clear and compelling: to support strong schools, healthy communities, and thriving cultures with Pacific hearts and global minds.

At the heart of PREL is our world-class team: dedicated and experienced professionals who are intimately connected with the communities we serve. We consider this local knowledge and integration one of our strongest assets, allowing us to be a powerful and effective agent of change and partner for the Pacific.

Who We Serve
PREL is dedicated to working collectively in support of children who live in Hawai‘i -- and all Pacific islands -- to live strong and healthy lives in their own language and culture, while also being successful global citizens.

We harness community strengths to serve local educators and students, from early childhood through higher education, with comprehensive, culturally relevant, formal and informal educational supports.

Our Network
Since 1990, we’ve been working with hundreds of local and international service-delivery partners and funders to co-create education strategies that are contextualized for each community. Our partners are:

- Community groups
- Corporate and private foundations
- Non-profit organizations
- State education agencies
- U.S. and international government agencies

PREL’s work lies at the intersection of place-based research, theory, and practice. Our endeavors include college and career readiness, early learning, education policy, health literacy, standards and curriculum development, evaluation and assessment, and teacher professional development, as well as informal, community-based learning opportunities.

Why PREL?
PREL is recognized as the leading capacity-building nonprofit research organization in the Pacific region. The depth, diversity, and history of our work, coupled with the strength of our locally based teams and research-based knowledge and products, give PREL a unique advantage for bringing about needs-driven, sustainable change.
Snapshot of 2016 Projects:

• Assisting the GDOE with standards-based assessments in core educational content areas
• Working with the GDOE to strengthen Chamoru Language and Culture programming and teaching practices
• Developing a K-12 Chamoru Language Immersion Program master plan for GDOE, with input from Chamoru experts and ‘Aha Pūnana Leo, a non-profit organization experienced in developing Hawaiian immersion programs
• Distributing information and resources related to climate and water education

Get Involved

If you’re interested in supporting PREL as a volunteer, project partner, or funder, we’d love to hear from you! Contact Pam Legdesog at our Guam office, information below. You can also learn more about us, or make a tax-deductible gift, at www.prel.org. We post updates about our work at Facebook.com/PREL.org

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Project Spotlight: Get Ready Guam!

At PREL, we use practical, real-world examples to help students better understand and make sense of complex material. The recent El Niño Southern Oscillation Events, as well as anticipated climate change effects, provided an opportunity for students to learn about the science behind these phenomena. At the two-day Guam 2016 Service Learning and Youth Preparedness Summit, PREL helped teachers to develop service-learning projects for their students. Teachers received in-person training and practical climate education resources, developed by our Pacific Islands Climate Education Project and Water for Life initiatives.

Our Work in Action: Chamoru Language

In support of the Guam Department of Education’s (GDOE) efforts to implement Chamoru Language and Culture Content Standards for grades K-10, PREL is building the capacity of a cadre of Chamoru teachers and staff. The first phase of this project deepens the knowledge and skills of the cadre on how to plan and teach Chamoru language and culture using GDOE standards. PREL is also planning and implementing three week-long professional learning sessions, monthly meetings to provide follow-up support, and classroom visits to support application strategies.