

# Designing and Implementing Distance Learning in the Pacific Context

- In response to COVID-19, the 10 **Regional Educational Laboratories (RELs)** have collaborated to produce a series of evidence-based resources and guidance about teaching and learning in a remote environment, as well as other considerations brought by the pandemic. A full list of resources is available on the [REL COVID-19 webpage](#).
- The [Comprehensive Center Network](#) has published a series of continuity of learning resource collections, including [resources for offline use](#), [resources for online use](#), [resources for educators](#), [resources to ensure equity](#), [resources to support social emotional learning](#), and [resources for families](#).
- The **Equity Assistance Centers** have created a variety of resources to provide support in creating equitable education opportunities during the COVID-19 crisis. These include a [facilitated discussion with students](#) on how COVID-19 is affecting their educational experiences, [webinars for equitable practices](#) in online learning, [ideas on how to ensure equity](#) in distance learning opportunities, and [advice from teachers and principals](#) on how to navigate the COVID-19 crisis.
- **The Office of Special Education Programs (OSEP)** has developed a new webpage to provide easy access to resources, links, and other important information in response to COVID-19's impact on State and local educational agencies, students, families, staff, and communities. The read more about OSEP COVID-19 resources, see [here](#).
- **The IRIS Center** has created a new free, online learning module specifically for parents to address the need for reliable, easy-to-understand resources to support their children's learning at home. [Parents: Supporting Learning During the COVID-19 Pandemic](#) offers practical tools and easy-to-implement strategies to help, including keeping up with what a child is expected to learn, creating and sharing learning spaces in what are often crowded living environments, and reducing distractions and other obstacles to learning.
- **National Charter School Resource Center (NCSRC) COVID-19: Resources for Charter School Programs (CSP) Grantees:** The NCSRC has created a [webpage](#) of resources to support CSP grantees during the COVID-19 pandemic. The resources include available federal guidance as well as links to share how other grantees are supporting schools, students, and families during COVID-19.
- The **What Works Clearinghouse (WWC)** reviews the existing research on different *programs, products, practices, and policies* in education. *Their goal* is to provide educators with the information they need to make evidence-based decisions. They focus on the results from *high-quality research* to answer the question "What works in education?" What Works Clearinghouse: [Studies of Distance Learning](#)