• In response to COVID-19, the 10 Regional Educational Laboratories (RELs) have collaborated to produce a series of evidence-based resources and guidance about teaching and learning in a remote environment, as well as other considerations brought by the pandemic. A full list of resources is available on the REL COVID-19 webpage.

• The Comprehensive Center Network has published a series of continuity of learning resource collections, including resources for offline use, resources for online use, resources for educators, resources to ensure equity, resources to support social emotional learning, and resources for families.

• The Equity Assistance Centers have created a variety of resources to provide support in creating equitable education opportunities during the COVID-19 crisis. These include a facilitated discussion with students on how COVID-19 is affecting their educational experiences, webinars for equitable practices in online learning, ideas on how to ensure equity in distance learning opportunities, and advice from teachers and principals on how to navigate the COVID-19 crisis.

• The Office of Special Education Programs (OSEP) has developed a new webpage to provide easy access to resources, links, and other important information in response to COVID-19’s impact on State and local educational agencies, students, families, staff, and communities. The read more about OSEP COVID-19 resources, see here.

• The IRIS Center has created a new free, online learning module specifically for parents to address the need for reliable, easy-to-understand resources to support their children’s learning at home. Parents: Supporting Learning During the COVID-19 Pandemic offers practical tools and easy-to-implement strategies to help, including keeping up with what a child is expected to learn, creating and sharing learning spaces in what are often crowded living environments, and reducing distractions and other obstacles to learning.

• National Charter School Resource Center (NCSRC) COVID-19: Resources for Charter School Programs (CSP) Grantees: The NCSRC has created a webpage of resources to support CSP grantees during the COVID-19 pandemic. The resources include available federal guidance as well as links to share how other grantees are supporting schools, students, and families during COVID-19.

• The What Works Clearinghouse (WWC) reviews the existing research on different programs, products, practices, and policies in education. Their goal is to provide educators with the information they need to make evidence-based decisions. They focus on the results from high-quality research to answer the question “What works in education?” What Works Clearinghouse: Studies of Distance Learning