

Fluency: Where do We go From Here

Michael L. Kamil
Stanford University

Theory

- **Automaticity**
- **Proxy / DGI**
- **Matthew Effects**

Theory (cont'd)

- **General vs Specific Reading Skills**
- **Oral Reading and Vocabulary**

Word Identification



Oral Language Vocabulary

Comprehension

PRACTICE

- **National Reading Panel**
- **RAND**
- **PREL**
- **National Literacy Panel**

Fluency and L2

- **What do we know?**
- **8 studies**

Fluency and L2

- **Text modification**
- **PA or Decoding**
- **Repeated Reading**

Fluency and L2

- **Audio support**

Where Do We Go From Here?

- **NCLB**
- **Technology (NAAL, NAEP)**
- **Recreational Reading**

Recreational Reading

- **San Diego Study**
- **4 schools, ~7500 students**
- **www.californiareads.org**
- **Quasi-experimental**

Where Do We Go From Here? Cont'd

- **Professional Development**
- **Electronic Texts**