

REL Client Survey 2005

By Scott Keir, PhD and Eunice Leung

In January 2006, a survey was conducted of educators in the Pacific region who were the recipients of Pacific Resources for Education and Learning (PREL) services or products. Of the 554 surveys distributed, we received 225 responses, representing a response rate of 41%. Teachers made up the majority of respondents, with central administrators, principals/assistant principals, and members of higher education also represented.

Although part of the survey was based on the quality of PREL's products and services, another important focus of the survey was to obtain feedback on educational needs in each of the respondents' jurisdictions. The educators participating in the survey were asked to rank needs. "Improving teacher quality" was the highest need area identified, followed by "strengthening the capacity of educational systems" and "addressing the needs of students with special needs." When asked how much progress PREL has made in these areas, the rankings followed a similar order, with improving teacher quality and strengthening the capacity of educational systems ranked higher than addressing the learning needs of students with special needs. However, respondents rated PREL's progress made in the past year in each of the need areas on average 20 percentage points lower than they rated the degree of importance for each area. This indicates that PREL could still put more effort into all of these need areas in the region.

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