



PREL

Pacific Resources for Education and Learning

900 Fort Street Mall ■ Suite 1300 ■ Honolulu, Hawai'i 96813

Phone: (808) 441-1300 ■ Fax: (808) 441-1385

U.S. Toll-free Phone: (800) 377-4773 ■ U.S. Toll-free Fax: (888) 512-7599

Email: askprel@prel.org ■ Website: www.prel.org

Center for Learning and Teaching (CLT)

By offering high-quality educational programs and services, the CLT focuses on creating conditions in which all learners can succeed. CLT programs are collaboratively designed to increase the extent and effectiveness of professional development opportunities that respond to the needs of learners in communities across the Pacific and beyond.

The CLT partners with organizations to provide coordinated, collaborative, and sustainable services to create the best educational opportunities possible. The CLT assists schools in developing standards-based curricula, materials, and instructional strategies across content areas that integrate technology and value the knowledge, and linguistic and cultural practices of learners and teachers. The CLT also assists communities with implementing educational initiatives that improve the work readiness and economic productivity of community members. Most importantly, the CLT's programs work to strengthen partnerships between parents, educational professionals, and communities in support of improving learning.

CLT PROGRAMS

Assistance for the Comprehensive Educational Development (ASCEND)

The goal of ASCEND is to increase learning opportunities for children and youth in some of the poorest municipalities and provinces in Mindanao—the southernmost island in the Republic of the Philippines. Through collaboration with Save the Children in the Philippines, PREL developed a language-focused program for improving the learning of math and science and prepares trainers to work with teachers in over 100 schools where English is a second or third language for both teachers and students.

Equity Assistance Center

PREL and the Northwest Regional Education Laboratory (NWREL) partner to enhance equity-related training and technical assistance in the Pacific jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands (CNMI), Guam, Hawai'i, and the Republic of Palau. The Equity Center provides training and technical assistance on issues related to equity in education to ensure that all children, regardless of race, gender, or national origin, have equal access to quality education and the opportunity to develop high academic standards.

Mathematics Education for Novice Teachers: Opportunities for Reflection (Project MENTOR)

Project MENTOR is a teacher enhancement project that focuses on using previously trained teams of professional developers to support novice teachers as they embark upon a career of teaching mathematics in the Pacific region. The project promotes research-based professional support for teachers that is linked with instructional materials and incorporates long-term support and follow-up, both for the MENTOR team members and for the novice teachers of mathematics.

Nā Hoa Ho'ōla (NHH) (Partners Who Work To Bring Health)

NHH works to prevent substance abuse and violence among Native Hawaiian youth in grades 4–6. The program offers curriculum materials and teacher training to help teachers in the classroom through the Ho'oikaika Kino curriculum. Ho'oikaika Kino blends literacy strategies with prevention content to meet Hawai'i Content and Performance Standards in Health and Language Arts. The program also works with selected schools to develop additional programs to support classroom activities, such as after school mentoring and family involvement activities.

Hawai'i Marine Science Curriculum Development (HMSCD)

The purpose of the HMSCD project is to develop strong science-based curriculum units that capitalize on the wealth of resources in Hawai'i's oceans and coasts and implement these materials in Hawai'i's schools. The Hawai'i Content and Performance Standards-aligned curriculum will consist of teaching units and associated CD-ROM and Web-based resources.

Online PRAXIS I Preparation

PREL and the University of Hawai'i are collaborating to provide online support to teachers preparing for the PRAXIS I tests. The PRAXIS Online Preparation Program, a PLATO® Web Learning Networks product, enables individual learners to receive a customized set of lessons to strengthen their areas of weakness. Learners can pursue the lessons on their own schedule at any time during account activation.

Pacific Center for the Arts and Humanities in Education (PCAHE)

The PCAHE is a PREL program that focuses on integration of the arts and humanities into all subjects to make learning exciting. The purpose of the PCAHE is to improve education in the Pacific region through comprehensive arts and humanities education. Bringing these activities into the classroom and integrating them with other subject areas makes learning exciting—a natural and efficient way to achieve academic and social competence.

Pathways to College Network (PCN)

The PCN is an alliance of 40 national organizations committed to advancing college access and success for underserved students, including those who are the first generation in their families to go to college, low-income students, underrepresented minorities, and students with disabilities.

Pacific Comprehensive Center (PCC)

The PCC was established as a technical assistance center to help Hawai'i and the other U.S.-affiliated Pacific islands raise student achievement and reach the goals of the *No Child Left Behind Act of 2001* (NCLB). The PCC's assistance enables state educational agencies to assess the improvement needs of districts and schools, develop solutions to address those needs, build and sustain systemic support for district and school improvement efforts related to closing achievement gaps and improving achievement outcomes, and improve the tools and systems for school improvement and accountability.

Parent Information and Resource Centers (PIRCs)

PREL operates two PIRCs—one serving the Federated States of Micronesia (FSM) and the other serving the Republic of the Marshall Islands (RMI). The PIRCs enhance the developmental progress of children by increasing parents' knowledge and confidence in child rearing; strengthening partnerships between parents, schools, and communities; and enhancing the developmental progress of children.

Pacific Region Integrated Mathematics and English (PRIME)

PRIME is a joint activity of the Regional Education Laboratory (REL) Pacific and the PCC. PRIME engages teachers in grades K–8 in intensive professional development to build the knowledge and skills necessary to simultaneously teach mathematics, its language, and English communicative skills in the classroom, while taking into account the linguistic and cultural needs and experiences of their learners.

Pacific Vocational Education Improvement Program (PVEIP)

The PVEIP's purpose is to improve and strengthen vocational education programs in American Samoa, the CNMI, Guam, and Palau. PREL makes sub-grants to the eligible Pacific jurisdictions and provides administrative and technical assistance to carry out their local plans for improving vocational education in secondary schools.

Territories & Freely Associated States Education Grant Program (T&FASEGP)

The T&FASEGP assists with grant competitions and provides training and technical assistance to education agencies in American Samoa, the CNMI, Guam, and Palau. Support focuses on instruction for English language learners; programs designed to strengthen the knowledge and skills of elementary and secondary teachers primarily in reading, language arts, and mathematics; and, establishing professional development programs that provide preservice and in-service training to give teachers, principals, and administrators the knowledge and skills to help students meet challenging academic standards.

These abstract icons are a modern take on traditional Hawaiian art.