

WORKSHOPS

Day I

Workshop Number	Session	Duration	Time			
Wednesday, July 15–Thursday, July 16						
1401	Sessions 1–4	6 hours	Wednesday 10:30 a.m.–4:30 p.m. and Thursday 8:45 a.m.–10:15 a.m.			
Wednesday, July 15						
1100	Session 1	1.5 Hours	10:30 a.m.– 12:00 p.m.			
2100	Session 2	1.5 Hours		1:15 p.m.– 2:45 p.m.		
2200	Sessions 2–3	3 Hours		1:15 p.m.–4:30 p.m.		
3100	Session 3	1.5 Hours			3:00 p.m.– 4:30 p.m.	

ID #: 1401

Achieving Results With American Recovery and Reinvestment Act Funds

Room #: SBPA 260

Mr. Phil Maestri, Risk Management Services, Office of the Secretary of Education, U.S. Department of Education, Continental U.S., Phil.Maestri@ed.gov

Co-Presenter(s): Mrs. Jeanette Lim, Risk Management Services, U.S. Department of Education, Continental U.S.; Mrs. Christine Jackson, Risk Management Services, U.S. Department of Education, Continental U.S.; Mr. Dennis Koeppl, Office of the Counsel General, U.S. Department of Education, Continental U.S.; Ms. Jenelle Leonard, School Support and Technology Programs, OESE, U.S. Department of Education, Continental U.S.; Mr. Charlie Kniseley, OSEP, U.S. Department of Education, Continental U.S.

The *American Recovery and Reinvestment Act of 2009* (ARRA) provides funds to: improve education systems and student achievement, further fiscal stabilization, preserve and create jobs, improve financial infrastructure, modernize structures, and promote energy efficiency. This U.S. Department of Education presentation will include information on: the goals and requirements of the ARRA, specific information on the Governor's fiscal stabilization funds, transparency and accountability requirements, reporting and record keeping requirements, and enterprise risk mitigation and management. This seminar will also involve participants in group discussions.

Dates: 7/15/2009 & 7/16/2009

Days: Wednesday & Thursday

Times: 7/15/2009: 10:30 a.m.–4:30 p.m. & 7/16/2009: 8:45 a.m.–10:15 a.m.

Sessions: 1–4

July 15, 2009 • Wednesday • 10:30 a.m.–12:00 p.m. • Session: 1

ID #: 1101

Repeat: See ID #: 8102

Allowing Students To Be the Architects of Their Future: ASVAB Career Exploration Program

Room #: SOE 203

Mr. Joe Stephenson, Honolulu MEPS, Hawai'i, joe.stephenson@mepcom.army.mil

The ASVAB Career Exploration Program was recently redesigned to be helpful to virtually all students, whether they are immediately entering civilian or military employment after high school or going on to higher education. A career guide will also be shared with participants.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1102

How To Interpret and Use Stanford 10 Results

Room #: HSS 203

Mrs. Terry Ambrose, Pearson Educational Assessment, terry.ambrose@pearson.com

This workshop will focus on the meaning of the results derived from Stanford 10 testing. The data will then be applied to instructional focus, prioritization of objectives, and target interventions. Participants are encouraged to bring their own Stanford 10 reports.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1103

Chamoru Sovereignty: Learning As the Vessel for Embarking on a Decolonization Journey

Room #: HSS 305

Dr. Lisa Linda Natividad, University of Guam, Guam, lisanati@yahoo.com

This presentation will explore a creative pedagogy that may empower Chamoru students to embark on a personal decolonization journey by exploring Chamoru sovereignty issues and rethinking what it means to be “Chamoru” in a highly westernized and colonized Guam. Specific methodologies, such as indigenous-oriented discourses, visits to culturally significant sites, and the relearning of traditional practices will be presented.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1104

Repeat: See ID #: 4102

Preparing the Pacific Child for Peace

Room #: HSS 309

Dr. Randall Braman, University of Guam, Guam, rbraman@hotmail.com

Co-Presenter(s): Atty. Patrick Wolff, Inafa' Maolek Conciliation, Guam

Peace education programs not only decrease violence, but also teach that conflict can be positive, if resolved appropriately. This workshop will provide educators with information on and tools for implementing school-wide conflict resolution programs.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: I 105**Boost Literacy at Your Library: Working Together To Promote Literacy***Room #: SOE 108*

Ms. Imengel Mad, G. B. Harris Elementary School, Palau, imengelmad@palaumoe.net

This presentation explains the importance of school libraries in literacy. Findings link student achievement to the presence of professionally staffed and accessible school or public libraries. Reading enjoyment is a significant factor in improving student performance in literacy and in other subjects, such as science and mathematics.

Date: 7/15/2009 Day: Wednesday Time: 10:30 a.m.–12:00 p.m. Session: 1**ID #: I 106****RtI/Integrated Service Delivery in the Pacific for SEA Chiefs and Policymakers***Room #: EC 103*

Ms. Caroline MaGee, TACS/WRRC, Continental U.S., magee@uoregon.edu

This session for SEA chiefs and policymakers will focus on Integrated Service Delivery in the Pacific region and will provide a forum for participants to discuss and identify next steps for this initiative in each jurisdiction.

Date: 7/15/2009 Day: Wednesday Time: 10:30 a.m.–12:00 p.m. Session: 1**ID #: I 107**

Repeat: See ID #: 4109

Standards-Based Versus Criterion-Referenced Assessment*Room #: EC 105*

Dr. Don Burger, Pacific Resources for Education and Learning, Hawai`i, burgerd@prel.org

Participants will learn to create assessments that will provide teachers and administrators with detailed information on standards and benchmarks. They will have specific benchmark-level data to make decisions about school improvement.

Date: 7/15/2009 Day: Wednesday Time: 10:30 a.m.–12:00 p.m. Session: 1**ID #: I 108**

Repeat: See ID #: 5108

Digital Education Resources for Pacific Communities*Room #: HSS 201*

Ms. Marie Ada Auyong, Guam, marieauyong@yahoo.com

Co-Presenter(s): Ms. Miriam Anastacio, Koror Elementary School, Palau

This workshop will present an overview of current Internet instructional resources focusing on Pacific populations. The overview will be followed with an in-depth exploration of Guampedia.com; the incipient Pacific language reading materials site, PacificWords.org; and a discussion on how Pacific region groups can mobilize digital information for learning.

Date: 7/15/2009 Day: Wednesday Time: 10:30 a.m.–12:00 p.m. Session: 1

ID #: 1109

Repeat: See ID #: 5112

Guam English Language Proficiency Standards (Part 1 of 2)*Room #: EC 101*

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnrivera1@yahoo.com

Participants will learn how Guam educators created their own English language standards for social, intercultural, and instructional purposes, as well as for content courses. The standards were developed to address the needs of Guam Public School System (GPSS) English language learners (ELLs) to close the achievement gap for ELLs to help them attain English proficiency.

Date: 7/15/2009**Day: Wednesday****Time: 10:30 a.m.–12:00 p.m.****Session: 1****ID #: 1110****Simple Activities Covering Different Subjects for Students With Mild Autism***Room #: EC 106*

Ms. Victoria Nestor, George B. Harris Elementary School, Palau, wamoh13@yahoo.com

This workshop is about simple activities designed for students with mild autism. The activities are mostly integrated with subjects in science, language, and mathematics. Instructions will be distributed, and participants will get ample opportunities to practice these activities.

Date: 7/15/2009**Day: Wednesday****Time: 10:30 a.m.–12:00 p.m.****Session: 1****ID #: 1111**

Repeat: See ID #: 3110

Magazines and Other Publications for Students and Faculty*Room #: SOE 204*

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebsohost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

Did you know that Pacific Resources for Education and Learning (PREL) offers access to more than 7,000 magazines, journals, and other publications? In this hands-on workshop, participants will learn about the EBSCOhost databases that will bring the world of resources to teachers and their students. Attendees will be invited to explore the power of information during this basic session.

Date: 7/15/2009**Day: Wednesday****Time: 10:30 a.m.–12:00 p.m.****Session: 1****ID #: 1112**

Repeat: See ID #: 8112

The Five Ws of Autism*Room #: SOE 201*

Ms. Paula R. Ulloa, Guam Public School System, Division of Special Education, Guam, ulloa5501@yahoo.com

This workshop will present an overview of autism from an educational perspective. The workshop presenter will respond to some popular questions from educators and caregivers about autism, characteristics of autistic children, intervention techniques, and educational opportunities.

Date: 7/15/2009**Day: Wednesday****Time: 10:30 a.m.–12:00 p.m.****Session: 1**

ID #: 1113 Repeat: See ID #: 9107

Reading To Learn With Nonfiction Text

Room #: EC 107

Ms. Cheryl Taitague, Pacific Resources for Education and Learning, Hawai`i, taitaguc@prel.org

Participants will learn research-based, interactive instructional practices that help students to: (a) develop deeper concept and vocabulary knowledge, (b) use text features to find specific information, and (c) organize information according to text structures to foster meaningful comprehension of nonfiction texts.

Date: 7/15/2009 **Day: Wednesday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 1**

ID #: 1114 Repeat: See ID #: 5113

Reaching and Teaching *All* Learners (Part 1 of 2)

Room #: HSS 307

Ms. Anne Denham, University of KY, Continental U.S., anne.denham@uky.edu

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.

This session will help teachers customize their teaching to meet the needs of diverse learners. Through an understanding of how three primary brain networks impact learning, teachers will learn to plan instruction that helps students acquire knowledge, demonstrate learning, and remain engaged.

Date: 7/15/2009 **Day: Wednesday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 1**

ID #: 1115 Repeat: See ID #: 7113

How Do I Fit Into the IEP?

Room #: HSS 104

Michelle M. Camacho, Guam Public School Agency, Guam, camacho.michelle@gmail.com

Co-Presenter(s): Elaine Erickson, Guam Public School System, Guam

Para-educators will receive an overview of their roles and responsibilities as they relate to special education and related services.

Date: 7/15/2009 **Day: Wednesday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 1**

ID #: 1116
Literacy Program: Reading Strategies for Read-Alouds

Room #: HSS 106

Ms. Celina Romolor-Route, CNMI Public School System, CNMI, celineoes@yahoo.com

Presenters will provide a brief overview of the literacy program used for teachers and parents for beginning readers. Presenters will model and demonstrate different reading strategies using read-alouds that can be used by participants to engage students, while developing background knowledge, increasing comprehension skills, and fostering critical thinking skills.

Date: 7/15/2009 **Day: Wednesday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 1**

ID #: 1117**Global Student: Preparing the Pacific Student for a Global Education in College**

Room #: HSS 102

Mr. Vidalino Raatior, Santa Clara University, Continental U.S., vraatior@scu.edu

This workshop will suggest ways to help Pacific Islanders who are going to participate in a study abroad program. To help prepare these students for this unique experience, participants will learn about funding opportunities, internet-based curriculum specifically designed to prepare Pacific island students, and advising techniques for selecting appropriate study abroad programs for Pacific island students.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1118**Creative Writing Activities With Pictures**

Room #: HSS 101

Ms. Jacqueline Chong, Oleai Elementary School, CNMI, jchong14_oes10@hotmail.com

Co-Presenter(s): Mrs. Roxie Lamar, Oleai Elementary, CNMI; Mrs. Elisa Muna, Oleai Elementary School, CNMI

This hands-on workshop will provide classroom teachers with creative writing activities to help improve their students' writing skills. Participants will utilize pictures to draw out ideas that could guide students in their writing in different subject areas.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1119**How the Brain Affects Behavior**

Room #: HSS 207

Ms. Mary-Therese Edgerne, Guam's Federation of Families for Children's Mental Health, Guam, guamfamilyleader@hotmail.com

This presentation will include an overview of Dr. Amen's research on the different parts of the brain and how their malfunctioning causes children not to pay attention; forget things; not complete assignments; and/or be violent, depressed, or low-achievers. Participants will learn skills designed for specific disorders that 1 in 5 children have and will be given tips for to prevent behavior problems and handle them more effectively to help students improve in school and for teachers to feel more confident, less stressed and have more successful outcomes.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1120

Building Vocabulary for the Pacific Child

Room #: HSS 306

Ms. Marygrace Sadang, Koror Elementary School, Palau, misschelbacheb@gmail.com

This presentation will focus on strategies that were acquired and modified to create a bridge between English and the presenter's native tongue. Attendees will be shown how existing strategies were modified and how effective these strategies have been in the presenter's classroom.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

ID #: 1121

Bringing Out the Best in Teachers

Room #: SOE 117

Ms. Jessica Taylor, Marianas High School, CNMI, butterspirit@yahoo.com

This workshop provides a number of strategies that motivate students. Participants will also learn about the behaviors and attitudes that great teachers possess.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m..

Session: 1

ID #: 1122

Repeat: See ID #: 9111

Student Performance Tracking in the Classroom

Room #: EC 102

Mr. Eric San Nicolas, Tinian Junior/Senior High School, CNMI, tanonatibu@gmail.com

Workshop participants will learn about a tool to track student classroom progress as a means to assess performance. The sample assessment tool used in the workshop tracks student performance in Algebra 1 and the data collected.

Date: 7/15/2009

Day: Wednesday

Time: 10:30 a.m.–12:00 p.m.

Session: 1

July 15, 2009 • Wednesday • 1:15 p.m.–2:45 p.m. • Session: 2

ID #: 2101

Tutorial and Applications for Windows Movie Maker

Room #: SOE 204

Mr. Ruka (Luke) Ishihara, Kwansai Gakuin University, Japan, kscluke@gmail.com

This workshop will consist of a tutorial on how to use Windows' Movie Maker for classrooms. This tutorial will also give attendees options for the production of simple English as a Foreign Language (EFL) video projects.

Date: 7/15/2009

Day: Wednesday

Time: 1:15 p.m.–2:45 p.m.

Session: 2

ID #: 2102

(By Invitation Only)

American Samoa Department of Education/Special Education (SPED) Alternate Assessment Based on Alternate Achievement Standards

Room #: HSS 305

Mr. Patrick Danielson, American Samoa Department of Education Special Education, American Samoa, pat6756@yahoo.com

This presentation is designed to ensure that all students, including those with significant cognitive disabilities, have the opportunity to demonstrate progress in learning and achieve high academic standards. This presentation will include a description of the American Samoa Alternate Assessment Based on the Alternate Achievement Standard that highlights alignment to the local content standards and projects accountability to our program.

Date: 7/15/2009

Day: Wednesday

Time: 1:15 p.m.–2:45 p.m.

Session: 2

ID #: 2103

Repeat: See ID #: 9103

Music Literacy Using the Finale Notepad Computer Program

Room #: SOE 108

Mrs. Lorraine Tellei, Melekeok Elementary School, Palau, orrakl@palaunet.com

Participants will see how the computer program Finale Notepad can be used to assist language instruction in the classroom and help instructors teach students to read and write music. (Please bring a USB storage device or blank disc to copy the program and music files, if possible.)

Date: 7/15/2009

Day: Wednesday

Time: 1:15 p.m.–2:45 p.m.

Session: 2

ID #: 2104**Strategies for Adapting Instruction To Build Up Skills To Help Low-Performing Students Succeed in the Classroom**

Room #: EC 106

Ms. Gwendolyn Rengiil, Special Education Program, Ministry of Education, Palau, gwenrengiil@yahoo.com

In this session, the presenter will exhibit and discuss specific instruction adaptations that were implemented and activities that can be used to enhance and improve the skills of low-performing students.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2

ID #: 2105

Repeat: See ID #: 6105

Creating Loving Learning Libraries

Room #: SOE 203

Ms. Laura London, Melekeok Elementary School, Palau, colaurado1@yahoo.com

Tips and tricks of the library trade will be distributed to participants to bolster the Pacific child's library concepts and provide enjoyable educational experiences. Suggestions on collection development will also be presented.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2

ID #: 2106**Question Generation Strategy**

Room #: HSS 201

Ms. Janet Ebil Ruluked, Ministry of Education, Palau, janetruluked@palaumoe.net

Participants will learn about a question generation strategy for English language learners (ELLs). The strategy is effective for all content areas, and it enables students to know how to ask questions for deeper understanding. The question generation strategy will effectively help ELLs become critical readers and thinkers.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2

ID #: 2107**How Do Reading Comprehension and Vocabulary Development Help Build Each Child's Learning Knowledge?**

Room #: HSS 309

Ms. Tessy Nobuo, Koror Elementary School, Palau, tjkwartei@yahoo.com

Co-Presenter(s): Atty. Patrick Wolff, Inafa' Maolek Conciliation, Guam

This workshop will generate ideas on how teachers can combine various reading strategies to improve comprehension skills and expand their vocabulary. All participants will use each strategy and experience combinations, relationships, and connections between strategies.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2

ID #: 2108**Modeling Science Lessons Using Skills and Strategies in English Reading for Grades K–3***Room #: HSS 203*

Ms. Dela Rosa Yalap, G. B. Harris Elementary School, Palau, delarosayalap@palaumoe.net

Students can find science lessons frustrating when comprehension skills needed to understand the lessons are not stressed. This presentation uses English comprehension skills and strategies to enhance and strengthen lessons in science.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2**ID #: 2109**

Repeat: See ID #: 4110

Classroom Assessments for Learning*Room #: EC 105*

Mrs. Josi Jones-Lizama, Pacific Resources for Education and Learning, Hawai'i, joneslizamaj@prel.org

This workshop will provide hands-on activities to help participants gain a better understanding of how to develop classroom assessments for learning.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2**ID #: 2110**

Repeat: See ID #: 6111

New Health Resources From EBSCO*Room #: SOE 201*

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebSCOhost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

Consumer Health Complete was added to the PREL databases package this spring. The presenter will show participants how they can help their students and faculty find information on any health topic. Videos and animations are included in this amazing new resource.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2**ID #: 2111**

Repeat: See ID #: 8111

Island Ecology and Resource Management Textbook: CNMI*Room #: EC 103*

Mr. John Furey, Retiree of NMC, CRM, and MHS, CNMI, jfurey@saipan.com

The CNMI recently developed an 800-page, full color, hard bound textbook for its required high school courses in Environmental Science. The book's content and process were designed to share, and there is currently a need to find partnering in education and other governmental jurisdictions to help process grants in support of this effort.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–2:45 p.m. Session: 2

ID #: 2112 Repeat: See ID #: 6112
Reaching and Teaching All Learners (Part 2 of 2)

Room #: HSS 307

Mr. Michael Burdge, University of Kentucky, Continental U.S., michael.burdge@uky.edu

Because of their unique needs, some learners, including those with disabilities, will need individualized plans to meaningfully access instruction. This interactive workshop will present a practical strategy for ensuring improved instruction and learning for these students.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–2:45 p.m.** **Session: 2**

ID #: 2113 Repeat: See ID #: 5114
English Language Proficiency Item Bank

Room #: HSS 106

Dr. Margaret Ho, Pacific Resources for Education and Learning, Hawai'i, hom@prel.org

This session will help states meet Title 1A and Title III assessment requirements with limited resources. With support from an Enhanced Assessment Grant, the Pacific Assessment Consortium (ASDOE, GPSS, CNMI-PSS, HIDOE, PREL) developed a bank of 2,500 English language proficiency items for grades K–12. Participants can view items contextualized for learners in the Pacific region.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–2:45 p.m.** **Session: 2**

ID #: 2114
Secondary Transition Practices for Native Hawaiian Students

Room #: HSS 104

Dr. Gloria Kishi, Hawai'i Department of Education—Pihana Na Mamo, Hawai'i, gloria_kishi@notes.k12.hi.us

The Kako`o Piha project served over 300 Native Hawaiian students, assisting in their successful transition from middle to high school and from high school to post-school options. Attendees will hear about the academic, cultural, mentoring, and pro-social skills supports provided to students and their families. The workshop will also share longitudinal data on students.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–2:45 p.m.** **Session: 2**

ID #: 2115
Preparing Special Education Teachers in Guam and Micronesia: University of Guam Perspective

Room #: EC 101

Dr. Richard Fee, University of Guam, Guam, feeuog@yahoo.com

This presentation concerns the unique challenges in the MEd-level program for teachers in special education in Guam and Micronesia.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–2:45 p.m.** **Session: 2**

July 15, 2009 • Wednesday • 1:15 p.m.–4:30 p.m. • Sessions: 2–3

ID #: 2201

PRIDE Project Coordinators and SEA Leaders

Room #: SBPA 131

Mr. Paul Dumas, Pacific Resources for Education and Learning, Continental U.S., dumasp@prel.org

Co-Presenter(s): Dr. Priscilla Puamau, PRIDE Project, University of the South Pacific

The status of the Pacific Regional Initiatives for the Delivery of Basic Education (PRIDE) project in Palau, the RMI, and the FSM will be discussed.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2202

Repeat: See ID #: 8201

Physical Education Activities for Any Pacific Child in Preparation for Life

Room #: HSS 101

Ms. Jolene Rafael, Meyuns Elementary School, Palau, jolenerafael@palaumoe.net

The workshop presenter will introduce various physical education activities from the TOPS program. TOPS activities are simple and can be used with any age group and with children with disabilities. The two TOPS programs presented include TOPS Play and TOPS Sport.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2203

Repeat: See ID #: 4202

United States Air Force and Guam Schools: Making Leadership Decisions That Work

Room #: EC 104

Mr. Michael Meno, Harry S. Truman Elementary School, Guam, mghmeno7@yahoo.com

Co-Presenter(s): Mrs. Bernie Lujan, Special Education (SPED) Division, Guam Public School System, Guam

Crisis-action, contingency, and operational planning can be parts of a school administrator's leadership skill set that can help strategic improvements at many levels. The presenter will share how he used military planning processes to develop a plan to create an effective learning environment.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2204

Conflict Resolution Styles

Room #: SBPA 129

Mrs. Judith Roberto, Special Education (SPED) Division, Guam Public School System, Guam, jgroberto@gmail.com

Co-Presenter(s): Mrs. Norine Dawn Guzman, Special Education (SPED) Division, Guam Public School System, Guam

In this session, the presenter will discuss several conflict resolution styles and demonstrate ways in which to de-escalate crisis situations.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2205

Repeat: See ID #: 8202

The Value of Pacific Humane Education Programs: Teaching To Help Animals and People

Room #: HSS 306

Ms. Kellie Ireland, RSPCA Queensland, Australia, kireland@rspcaqld.org.au

This workshop will explore how humane education programs can assist with animal welfare and social issues in the participants' communities. Strategies for incorporating animal welfare into existing teaching programs and the importance of culturally relevant outcomes in Papua New Guinea will be discussed. Participants will be introduced to available resources, lessons, and contacts.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2206

Repeat: See ID #: 8203

An Effective Math Program for Elementary Students Based on Yup'ik Eskimo Everyday Knowledge

Room #: EC 102

Jerry Lipka, University of Alaska Fairbanks, Alaska, rfjml@uaf.edu

This workshop will demonstrate the connections between Yup'ik everyday cultural activities and school mathematics. A traditional story and expert-apprentice modeling will set the stage for an everyday activity—how to make geometrical shapes on traditional clothing. The rich mathematics embedded within such activities will be made evident.

Date: 7/15/2009 Day: Wednesday Time: 1:15 p.m.–4:30 p.m. Sessions: 2–3

ID #: 2207**Using Hands-On Design and Build Activities To Increase Participation in STEM Studies****Room #: HSS 102**

Dr. Neil Scott, University of Hawai`i at Mānoa, Hawai`i, ngscott@hawaii.edu

Co-Presenter(s): Mr. Ralph Jones, VISUCATE, Continental U.S.

This workshop will show how empowering middle and high school students to design and fabricate real products can raise their participation and success in STEM. Students participating in these programs have designed and built accessibility devices for disabled children and elderly people, electric steel guitars, and computer numerically controlled (CNC) machines.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–4:30 p.m.** **Sessions: 2–3**

ID #: 2208**Close Up Student Forum Presentations**

Room #: SBPA 259

Ms. Whitney Weathersby, Close Up Foundation, Continental U.S., wweathersby@closeup.org

Co-Presenter(s): Mr. Paul Burneko, Close Up Foundation, Continental U.S.

This session is the culmination and presentation of an intensive project undertaken by the participants of the Student Forum, sponsored by the Close Up Foundation, www.closeup.org. The students will present and discuss their proposed solutions and community action plans they designed to address problems affecting their education system. Everyone is invited to hear the perspectives and creative solutions offered by these Pacific island students.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–4:30 p.m.** **Sessions: 2–3**

ID #: 2209**The Formula for Great Leadership: Becoming Unstuck and Following the Energy of Yes!**

Room #: SOE 117

Dr. Joseph Pascarelli, University of Portland, Argosy University, Continental U.S.,
pascarel@teleport.com

Co-Presenter(s): Mrs. June De Leon, University of Guam, CEDDERS, Guam

Today's leadership is all about change—coping with change; understanding it; using our understanding to inspire, engage, and align others with our visions as leaders; and enlisting them to make it happen. Some ways include using our relationship-building skills, holding fast to an undistractable sense of focus, and conveying one's passion. This session will provide easy-to-use tools for installing change and will demonstrate ways in which two vice principals used their knowledge of systemic change to: (a) install authentic professional learning communities, (b) develop job-imbedded staff development, and (c) build leadership density—addressing the “missing link”—making the connection between teacher growth and classroom practice. During the final hour, participants will have the opportunity to examine and use some systemic change tools to profile their backhome situation with respect to systemic change.

Date: 7/15/2009 **Day: Wednesday** **Time: 1:15 p.m.–4:30 p.m.** **Sessions: 2–3**

ID #: 2210

Pacific Research and Evaluation Data Project

Room #: HSS 207

Dr. Ormond Hammond, Pacific Resources for Education and Learning, Hawai'i, hammondo@prel.org

Co-Presenter(s): Dr. Lance Linke, Pacific Resources for Education and Learning, Hawai'i

This session is a presentation by members of the Research and Evaluation (R&E) Cadre and PREL staff members. The R&E Cadre is a working group of data specialists from all jurisdictions in the Pacific region sponsored by the Regional Educational Laboratory (REL) Pacific. The project that will be presented involves the collection and analysis of data on students, teachers, and schools that will result in the publication of an updated Profile of Pacific Schools.

Date: 7/15/2009

Day: Wednesday

Time: 1:15 p.m.–4:30 p.m.

Sessions: 2–3

July 15, 2009 • Wednesday • 3:00 p.m.–4:30 p.m. • Session: 3

ID #: 3101

Qualitative Approaches to Evaluation

Room #: EC 105

Ms. Melly Wilson, Pacific Resources for Education and Learning, Hawai'i, wilsonm@prel.org

This workshop will address questions about qualitative methods and how they fit into an evaluation design. The workshop is structured to appeal to a broad cross section of participants with varying degrees of experience in program evaluation. Participants will engage in a series of case-based exercises that include designing an evaluation, structuring and conducting interviews, participating in a focus group, analyzing transcripts, and reporting.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3102

Repeat: See ID #: 6101

Teaching Strategies for Pacific Islanders

Room #: HSS 203

Mr. Ambrose Bennett, CNMI Public School System, CNMI, ambrosebennett@yahoo.com

Co-Presenter(s): Mrs. Terry Ambrose, Pearson Educational Assessment, Continental U.S.

This workshop is designed to help teachers improve their awareness and skills for presenting their lesson objectives in Social Studies courses and the application of more appropriate resources for students in the Pacific islands.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3103

Life After High School? How a Senior Career Exploration Program Can Help

Room #: HSS 305

Ms. Andrea S. D. Hazzard, Fr. Hacker High School, RMI, asdhazzard@gmail.com

Participants will learn how an RMI school initiated a school-community partnership with different governmental, non-profit, educational, and business organizations that allowed students to visit worksites once a week during their final school semester. Students gained first-hand knowledge of three different professional fields, developed their English writing skills, and increased their career opportunities within the community.

Date: 7/15/2009

Day: Wednesday Time: 3:00 p.m. -4:30 p.m.

Session: 3

ID #: 3105

Repeat: See ID #: 4105

Cultural Lessons for Life Success

Room #: SOE 203

Mrs. Deborah Wiley, Koror Elementary School, Palau, ungilwiley@gmail.com

The presenter will discuss how outside influences are causing rapid changes in the cultural values and lifestyles of people. This workshop will also address how the community, families, and teachers can instill cultural pride in a child, as well as a sense of belonging. The presentation will include hands-on activities appropriate for children in grades 1 through 5.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3106

Enhancing Language Concepts Through Creative Integration Record

Room #: EC 106

Ms. Armedia Obeketang, G. B. Harris Elementary School, Palau, armediaobeketang@palaumoe.net

This workshop will provide teachers with a fun and innovative way of teaching English in the classroom through the Creative Integration Record (CIR), a weekly journal that will help students compile what they have learned.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3107

Preparing Special Education Part-Time Students for Success at the Secondary Level

Room #: HSS 104

Ms. Regina Imetengel, Palau High School, Palau, reginaimetengel@yahoo.com

In this workshop, the presenter will discuss steps, ways, and strategies that will help identify part-time students with special education needs, and offer proven teaching techniques that will help each of these students succeed at the secondary educational level, as well as prepare them for life beyond high school.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3108

Repeat: See ID #: 8107

Empowering the Pacific Child Through Family Literacy

Room #: SOE 108

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnrivera1@yahoo.com

Workshop participants will be introduced to effective strategies that will increase family literacy and empower our Pacific children. Participants will discover the magic of family reading and writing experiences that will ultimately lead to literacy success.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3109

Repeat: See ID #: 8108

Guam English Language Proficiency Standards (Part 2 of 2)

Room #: EC 101

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnrivera1@yahoo.com

This is a continuation of the Guam English Language Proficiency Standards, Part 1. In this workshop, the presenter will conduct the workshop's hands-on portion of creating standards that meet the needs of English language learners (ELLs). Participants will develop English language standards for social, intercultural, and instructional purposes, as well as for courses, or do the same for Chamoru Language Standards.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3110

Repeat: See ID #: 1111

Magazines and Other Publications for Students and Faculty

Room #: SOE 204

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebSCOhost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

Did you know that Pacific Resources for Education and Learning (PREL) offers access to more than 7,000 magazines, journals, and other publications? In this hands-on workshop, participants will learn about the EBSCOhost databases that bring the world of resources to teachers and their students. Attendees will be invited to explore the power of information during this basic session.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3111

How Effective Is Your Inclusive Program?

Room #: HSS 307

Mrs. Jean Clayton, University of Kentucky, Continental U.S., jean.clayton@uky.edu

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.; Mrs. June De Leon, University of Guam, CEDDERS, Guam; Ms. June Quitugua, University of Guam, Guam

Teaching students with disabilities in the general education classroom is becoming more common. However, general and special educators seldom have a way to objectively evaluate the quality of inclusion of these students. This interactive workshop will present a tool for teachers to self-assess their inclusive classrooms.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

ID #: 3112**Accreditation Process***Room #: EC 103*

Mrs. Evelyn Mantanona, Inarajan Elementary School, Guam

The workshop will provide the basic information and strategies educators and school administrators need to apply prior to an accreditation visit in their schools. Participants will learn a variety of best practices on how to involve stakeholders in the planning of and preparation for WASC walkthroughs. Participation in this session is strongly recommended for schools that are applying for accreditation for the first time.

Date: 7/15/2009**Day: Wednesday****Time: 3:00 p.m.–4:30 p.m.****Session: 3****ID #: 3113****Pacific Equity Cadre: Building Capacity for Equity and Excellence in the Pacific***Room #: HSS 106*

Mrs. Joyce Harris, Northwest Regional Educational Laboratory, Continental U.S., harrisj@nwrel.org

Participants are invited to learn about the Pacific Equity Academy with a team convened by the Northwest Laboratory's Region X Equity Assistance Center. The cadre members consist of PREL service center staff and Pacific region educators nominated by chief state school officers. Participants can learn how to benefit from and support the work of the cadre.

Date: 7/15/2009**Day: Wednesday****Time: 3:00 p.m.–4:30 p.m.****Session: 3****ID #: 3118**

Repeat: See ID #: 9113

Integrating Marshallese Skills, Knowledge, and Values Into the Formal and Non-Formal Education System*Room #: HSS 309*

Mr. Allison Nasion, Ministry of Education, RMI, mosecvo@ntamar.net

Co-Presenter(s): Ms. Mabel Andrew, Ministry of Education, RMI; Mr. Timius Anien, Marshall Islands High School, RMI; Mr. Cheta Anien, Ministry of Education, RMI; Ms. Marina Baron, Majuro Middle School, RMI; Mr. Hermon Dawos, Majuro Middle School, RMI

In this presentation, information will be shared about how this pilot project was conducted to identify Marshallese skills, knowledge, and values that are needed to vocationalize and Marshallize (Majolize) the existing curriculum. The presenters will also display some of the teaching resources they have developed as part of the project.

Date: 7/15/2009**Day: Wednesday****Time: 3:00 p.m.–4:30 p.m.****Session: 3**

ID #: 3119

Repeat: See ID #: 5116

Solutions For Life-Learning: The WIN Solution

Room #: HSS 201

Mr. Francisco Garcia, Continental U.S., fgarcia@w-win.com

The WIN Solution, a curriculum developed by curriculum design specialists, delivers skill-based training to improve workplace skills. Worldwide Interactive Network (WIN) is the National Leader in Career Readiness Certificate implementations, the employee job skills credentialing system. The WIN SOLUTION includes electronic instruction in all skill areas, including: Applied Mathematics, Reading for Information, Locating Information, Applied Technology, Writing, Business Writing, Observation, Teamwork, Listening, and Work Habits.

Date: 7/15/2009

Day: Wednesday

Time: 3:00 p.m.–4:30 p.m.

Session: 3

Day 2

Workshop Number	Session	Duration	Time			
Wednesday, July 15–Thursday, July 16						
1401	Sessions 1–4	6 hours	Wednesday 10:30 a.m.–4:30 p.m. and Thursday 8:45 a.m.–10:15 a.m.			
Thursday, July 16						
4100	Session 4	1.5 Hours	8:45 a.m.–10:15 a.m.			
4200	Sessions 4–5	3 Hours	8:45 a.m.–12:00 p.m.			
4400	Sessions 4–7	6 Hours	8:45 a.m.–4:45 p.m.			
5100	Session 5	1.5 Hours		10:30 a.m.–12:00 p.m.		
5200	5 and 6 (lunch break between)	3 Hours		10:30 a.m.–12:00 p.m.	1:30 p.m.–3:00 p.m.	
6100	Session 6	1.5 Hours			1:30 p.m.–3:00 p.m.	
6200	Sessions 6–7	3 Hours			1:30 p.m.–4:45 p.m.	
7100	Session 7	1.5 Hours				3:15 p.m.–4:45 p.m.

July 16, 2009 • Thursday • 8:45 a.m.–10:15 a.m. • Session: 4

ID #: 4101

Repeat: See ID #: 7101

Micronesians: Voyaging to New Lives and New Schools

Room #: HSS 306

Mrs. Ann Hansen, Center for Pacific Islands Studies, Hawai'i, annmanoa@hawaii.rr.com

Micronesians are drawn to the U.S. in search of higher quality education. Unfortunately, these immigrants are often unprepared for the academic demands of the U.S.. Participants will learn what can be done to ease the transition.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4102

Repeat: See ID #: 1104

Preparing the Pacific Child for Peace

Room #: HSS 309

Dr. Randall Braman, University of Guam, Guam, rbraman@hotmail.com

Co-Presenter(s): Atty. Patrick Wolff, Inafa' Maolek Conciliation, Guam

Peace education programs not only decrease violence, but also teach that conflict can be positive, if resolved appropriately. This workshop will provide educators with information on and tools for implementing schoolwide conflict resolution programs.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4103

Repeat: See ID #: 8103

RMI Teacher Certification and Licensing Scheme

Room #: HSS 305

Mr. Aliksa Andrike, Ministry of Education, RMI, a_andrike@yahoo.com

Co-Presenter(s): Atty. Patrick Wolff, Inafa' Maolek Conciliation, Guam

Major components of the RMI teacher certification program will be examined and discussed. Attendees will also share and compare processes currently used in their own entities. Participants will learn about the RMI's seven certification standards.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4104

The Success of School-Based Mentoring Programs

Room #: HSS 207

Dr. Lance Linke, PREL, Hawai'i, Linkel@prel.org

This workshop will discuss the importance of School-Based Mentoring (SBM) programs that enrich students' academic and social lives. Many schools have begun partnering with programs that provide their students with mentors, adults, or older youth who visit students on campus.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4105

Repeat: See ID #: 3105

Cultural Lessons for Life Success

Room #: SOE 201

Mrs. Deborah Wiley, Koror Elementary School, Palau, ungilwiley@gmail.com

The presenter will discuss how outside influences are causing rapid changes in the cultural values and lifestyles of people. This workshop will also address how the community, families, and teachers can instill cultural pride in a child, as well as a sense of belonging. The presentation will include hands-on activities appropriate for children in grades 1 through 5.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4106

Repeat: See ID #: 9104

Community Service/Involvement Cultural Day

Room #: HSS 203

Mrs. Magaria Tellei, Melekeok Elementary School, Palau, idiul@yahoo.com

This workshop will focus on cultural activities, as well as modern educational methods to ensure that traditional lifestyles are perpetuated.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4107

Repeat: See ID #: 6108

Teaching a Palauan Autistic Child

Room #: EC 106

Ms. Shirley Nakamura, Ministry of Education, Palau, shirleynakamura@palaumoe.net

This workshop is designed for educators working with autistic children. Topics will include promoting self-care, consistent scheduling, and dealing with disruptive behaviors. Practical suggestions for handling the special needs of these children in and out of the classroom will be shared.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4108

Repeat: See ID #: 9105

Teaching Language Arts Through Interactive Methods

Room #: HSS 201

Mr. Masubed Tkel, Meyuns Elementary School, Palau, masubedtkel@palaumoe.net

This presentation will help generate ideas to supplement the teaching of language arts through the use of multimedia materials and equipment. Students will gain hands-on experience by working with multimedia materials and equipment.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4109

Repeat: See ID #: 1107

Standards-Based Versus Criterion-Referenced Assessment

Room #: EC 107

Dr. Don Burger, Pacific Resources for Education and Learning, Hawai'i, burgerd@prel.org

Participants will learn to create assessments that will provide teachers and administrators with detailed information on standards and benchmarks. They will have specific benchmark-level data to make decisions about school improvement.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4110 Repeat: See ID #: 2109

Classroom Assessments for Learning

Room #: EC 105

Mrs. Josi Jones-Lizama, PREL, Hawai'i, joneslizamaj@prel.org

This workshop will provide hands-on activities to help participants gain a better understanding of how to develop classroom assessments for learning.

Date: 7/16/2009 Day: Thursday Time: 8:45 a.m.–10:15 a.m. Session: 4

ID #: 4111

Listening and Comprehension

Room #: SOE 203

Ms. Kathy Pagapular, San Vicente Elementary School, CNMI, klajeal@hotmail.com

Co-Presenter(s): Ms. Rhonda Doris Camacho, San Vicente Elementary School, CNMI

Comprehension is needed for effective reading. Students often confuse memorizing with understanding. This workshop will contain effective instruction that helps readers use specific comprehension strategies.

Date: 7/16/2009 Day: Thursday Time: 8:45 a.m.–10:15 a.m. Session: 4

ID #: 4112

Repeat: See ID #: 7110

The PAC6 Journey

Room #: HSS 102

Ms. June Quitugua, University of Guam, Guam, june.quitugua@guamcedders.org

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.; Mrs. Jean Clayton, University of Kentucky, Continental U.S.; Mrs. June De Leon, University of Guam, CEDDERS, Guam; Ms. Anne Denham, University of Kentucky, Continental U.S.

This presentation takes participants through the challenges and successes of the six Pacific entities as they implemented an Alternate Assessment-Alternate Achievement Standard (AA-AAS) system of state assessments.

Date: 7/16/2009 Day: Thursday Time: 8:45 a.m.–10:15 a.m. Session: 4

ID #: 4113

The Future of Deaf Education in Guam and Micronesia

Room #: EC 104

Dr. Richard Fee, University of Guam, Guam, feeuog@yahoo.com

The workshop will focus on the future of deaf education in Guam and Micronesia. It will examine the changing statistics of the deaf and multiple disabilities populations. The discussion will cover educator preparation to serve this changing population.

Date: 7/16/2009 Day: Thursday Time: 8:45 a.m.–10:15 a.m. Session: 4

ID #: 4114

Repeat: See ID #: 7114

Women United Together Marshall Islands (WUTMI): RMI Parents As Teachers (PAT) Early Childhood Parenting Education Project

Room #: HSS 104

Mr. Allison Nashion, Ministry of Education, RMI, mosecvo@ntamar.net

Co-Presenter(s): Mrs. Luren Ading, Women United Together Marshall Islands, RMI; Mrs. Daisy Alik-Momotaro, Women United Together Marshall Islands, RMI; Mrs. Miram DeBrum, Women United Together Marshall Islands, RMI

RMI Parents as Teachers (PAT) is an early childhood family education and support program that begins prenatally and continues until the children reach kindergarten age. RMI PAT follows the PAT vision that parents are their child's first teachers. The presentation will discuss and include RMI PAT history, goals, and objectives; current activities; best practices, successes and challenges; and pictorials.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4115

The Shared Reading Experience for Beginning Readers

Room #: HSS 106

Ms. Catherine Stoicovy, University of Guam, Guam, stoicovy@guam.net

Pioneered in New Zealand by Don Holdaway, Shared Reading is a literature-based approach to reading instruction that draws from the concept of bedtime or lap reading. Every child experiences success! Participants will learn to conduct a Shared Reading group session.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4116

Differentiating Your Instruction: The Other DI

Room #: EC 101

Ms. Marie C. Barretto, Guam Public School System, Guam, mcbarretto@hotmail.com

Co-Presenter(s):

Join the Guam Public School System (GPSS) Mentors as we explore differentiating instruction. Ideas; strategies; and suggestions on where to begin, how to begin, and where to go from here will be shared. Already attended a DI workshop? No problem! Carol Tomlinson says to be proficient at DI take lots of practice and sharing of ideas.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

ID #: 4117

Repeat: See ID #: 8118

Where Is Student Voice in Reform Conversations? Are We Really Empowering Them As Global Citizens?

Room #: SOE 117

Dr. Joseph Pascarelli, University of Portland and Argosy University, Continental U.S.,
pascarel@teleport.com

Student voice is missing from our school reform initiatives. Student voice is underestimated and undervalued in shaping tomorrow's schools, curriculum, and real-world issues. We need to create "youth voice" pathways throughout the region and connect our youth to the world. This session will present four models for potential adaptation: (a) Youth Leadership Speakouts, (b) Youth-Teacher Partnerships for Improving Schools, (c) Youth Mentoring Programs, and (d) Peacejam.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–10:15 a.m.

Session: 4

July 16, 2009 • Thursday • 8:45 a.m.–12:00 p.m. • Sessions: 4–5

ID #: 4201

Euclidian Stars

Room #: HSS 101

Mrs. Lorraine Tellei, Melekeok Elementary School, Palau, orrakl@palaunet.com

Participants will learn to tie spectacular, three-dimensional stars made of plastic drinking straws and nylon string based on the five regular geometric solids discovered by Euclid of Alexandria more than 2,300 years ago. Participants will leave this workshop with a 20-pointed star and know-how that will help them create many similar shapes. (Please bring scissors, if possible.)

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–12:00 p.m.

Sessions: 4–5

ID #: 4202

Repeat: See ID #: 2203

United States Air Force and Guam Schools: Making Leadership Decisions That Work

Room #: HSS 303

Mr. Michael Meno, Harry S. Truman Elementary School, Guam, mgmeno7@yahoo.com

Co-Presenter(s): Mrs. Bernie Lujan, Special Education (SPED) Division, Guam Public School System, Guam

Crisis-action, contingency, and operational planning can be parts of a school administrator's leadership skill set that can help strategic improvements at many levels. The presenter will share how he used military planning processes to develop a plan to create an effective learning environment.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–12:00 p.m.

Sessions: 4–5

ID #: 4203

Using STAR Math and Accelerated Math: An Introduction

Room #: SOE 204

Mr. Vince Dela Cruz, Chacha Ocean View Junior High, CNMI, vinedc.cojhs@gmail.com

Co-Presenter(s): Mr. Gerald Agulto, Chacha Ocean View Junior High School, CNMI; Mr. Dominador Ayeras, Chacha Ocean View Junior High School, CNMI; Mr. Martin Borja, Chacha Ocean View Junior High School, CNMI

Using STAR Math to assess and Accelerated Math to keep track of students' progress is easy and will give educators more time for intervention and lesson preparation. In this session, the presenter will give his perspective on using these programs as an administrator and a teacher.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–12:00 p.m.

Sessions: 4–5

ID #: 4204

Effective Lessons and Strategies: Elementary and Middle School 2009 Pacific Teachers of the Year

Room #: EC 102

Ms. Pamela Legdesog, PREL Guam Service Center, Guam, legdesop@prel.org

Co-Presenter(s): Mr. Anson Abraham, Sapwalap Elementary School, Pohnpei, FSM; Mrs. Loretta Case, Delap Elementary School, RMI; Ms. Broyline Ligow, Dalipebinaw Community School, Yap, FSM; Mr. Istaro Mwarike, Moch Elementary School, Chuuk, FSM; Mrs. Epsie West, Koror Elementary School, Palau

“Each culture paints a different color in the rainbow of life. By integrating traditional stories, legends, and customs, student learning in the classroom is enriched,” says Broyline Ligow, Yap, FSM 2009 TOY. Listen to exemplary elementary and middle school teachers share what works in their classrooms, from lesson plans to instructional strategies that improve student learning. Come and dialogue with these exceptional teachers.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–12:00 p.m.

Sessions: 4–5

July 16, 2009 • Thursday • 8:45 a.m.–4:45 p.m. • Sessions: 4–7

ID #: 4401

Electronic Storytelling

Room #: SOE 108

Ms. Becky Aguon, Guam Community College, Guam, rebecca.aguon@guamcc.edu

This workshop will showcase how students can use technology to produce remarkable digital stories. Because students feel empowered, they will take a more active role in their writing and care about the final product.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–4:45 p.m.

Sessions: 4–7

ID #: 4402

RtI: Integrated Service Delivery in Pacific Entities

Room #: EC 103

Ms. Caroline MaGee, TACS/WRRC, Continental U.S., magee@uoregon.edu

In this workshop, Pacific Resources for Education and Learning (PREL), the Western Regional Resource Center (WRRC), and invited consultants will provide an interactive format to identify a framework and develop steps to promote Integrated Service Delivery in each entity.

Date: 7/16/2009

Day: Thursday

Time: 8:45 a.m.–4:45 p.m.

Sessions: 4–7

July 16, 2009 • Thursday • 10:30 a.m.–12:00 p.m. • Session: 5

ID #: 5101

Speaking of Culture: An Oral History Workshop

Room #: EC 105

Ms. Melly Wilson, Pacific Resources for Education and Learning, Hawai'i, wilsonm@prel.org

This workshop will explore the methods of oral history and how to involve students in them. The focus will be on appropriate techniques for creating oral history materials that have lasting value and assuring that the materials will be preserved and accessible for future students and teachers.

Date: 7/16/2009 Day: Thursday Time: 10:30 a.m.–12:00 p.m. Session: 5

ID #: 5102

National Science Foundation Outreach: Funding Opportunities

Room #: HSS 102

Mr. John Cruickshank, National Science Foundation, Continental U.S., jcruicks@nsf.gov

Co-Presenter(s): Dr. Sharon Nelson-Barber, WestEd, Continental U.S.

With a focus on higher education, workshop participants will learn about the funding opportunities that the National Science Foundation (NSF) Directorate for Education and Human Resources (EHR) provide in STEM education and research. Emphasis will be placed on the grant funding programs in research on learning, undergraduate and graduate education, and human resources development.

Date: 7/16/2009 Day: Thursday Time: 10:30 a.m.–12:00 p.m. Session: 5

ID #: 5103

Teaching Vocabulary Across the Curriculum

Room #: HSS 201

Ms. Atanacia Ubedei, Koror Elementary School, Palau, aubedei@gmail.com

Participants will learn how to enhance vocabulary learning by using different strategies that give students tools to independently determine meanings, and get students actively engaged in using and thinking about word meanings and in creating relationships among words.

Date: 7/16/2009 Day: Thursday Time: 10:30 a.m.–12:00 p.m. Session: 5

ID #: 5104

Integrating English Strategies With Science

Room #: EC 104

Ms. Annette Siksei, Koror Elementary School, Palau, asiksei@gmail.com

This presentation will introduce teaching strategies that integrate English with science and will discuss how these strategies can motivate students who dislike science to acquire a growing interest in science.

Date: 7/16/2009 Day: Thursday Time: 10:30 a.m.–12:00 p.m. Session: 5

ID #: 5105

Repeat: See ID #: 8106

Give Respect—Gain Respect*Room #: HSS 203*

Mr. Jefferson Thomas, Melekeok Elementary School, Palau, jeffersonthomas@palaumoe.net

This workshop will show teachers how to instill in their students a sense of respect, with the intent and hope that methods to promote a courteous society will be shared with family and community members and perpetuated beyond the classroom.

Date: 7/16/2009**Day: Thursday****Time: 10:30 a.m.–12:00 p.m.****Session: 5****ID #: 5106**

Repeat: See ID #: 9106

Master's Degree Opportunities in Library Sciences*Room #: SOE 117*

Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i, barnwellj@prel.org

Co-Presenter(s): Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

This session will discuss a distance master's degree program in library sciences offered to 10 selected students from the United States Affiliated Pacific Islands (USAPI). Through a U.S. Institute of Museum and Library Services 21st Century Librarian grant, the University of North Texas, in affiliation with PREL, is offering this project to improve library services in the region.

Date: 7/16/2009**Day: Thursday****Time: 10:30 a.m.–12:00 p.m.****Session: 5****ID #: 5107****Teaching Activities for Lessons on HIV/AIDS***Room #: HSS 305*

Ms. Melisa Gabriel, Meyuns Elementary School, Palau, melissagabriel@palaumoe.net

This workshop is for health teachers. The presenter will share fun activities for teaching about HIV/AIDS that will help teachers present this subject in their health classes.

Date: 7/16/2009**Day: Thursday****Time: 10:30 a.m.–12:00 p.m.****Session: 5****ID #: 5108**

Repeat: See ID #: 1108

Digital Education Resources for Pacific Communities*Room #: SOE 201*

Ms. Marie Ada Auyong, Guam, marieauyong@yahoo.com

Co-Presenter(s): Ms. Miriam Anastacio, Koror Elementary School, Palau

This workshop will present an overview of current Internet instructional resources focusing on Pacific populations. This overview will be followed with an in-depth exploration of Guampedia.com; the incipient Pacific language reading materials site, PacificWords.org; and a discussion on how Pacific region groups can mobilize digital information for learning.

Date: 7/16/2009**Day: Thursday****Time: 10:30 a.m.–12:00 p.m.****Session: 5**

ID #: 5109

Deaf Education: A Parents' Guide

Room #: EC 106

Ms. Wanbe Mesubed, Palau Public Schools, Palau, cynthiamalsol@palaumoe.net

This presentation will provide information to parents and others on issues related to deafness, the education of the deaf, and the deaf culture. Tips and strategies used in the Palauan schools to aid parents, peers, and others in dealing with deaf children will be shared by the participants.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

ID #: 5110

Teaching Children To Grow With the Realization of What Is Important and a Sense of Responsibility

Room #: HSS 106

Ms. Robertha Moon, Koror Elementary School, Palau, roberhamoon@gmail.com

In this workshop, the presenter will describe various ways of rearing children and what they learn in classroom environments to make them realize the importance of education and give them a sense of responsibility. How Pacific Islanders traditionally led and protected their families to ensure successful, happy lives for their children will also be discussed.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

ID #: 5111

Building Vocabulary Through Arts and Crafts

Room #: SOE 203

Ms. Antonia Borja, Koror Elem.School, Palau, antonia.borja90@gmail.com

Primary education teachers face many challenges because their students often lack vocabulary and comprehension skills. In this workshop, participants will learn useful strategies that will help students build such skills through arts and crafts.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

ID #: 5112

Repeat: See ID #: 1109

Guam English Language Proficiency Standards (Part 1 of 2)

Room #: EC 101

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnriviera1@yahoo.com

Participants will learn how Guam educators created their own English language standards for social, intercultural, and instructional purposes, as well as for content courses. The standards were developed to address the needs of Guam Public School System (GPSS) English language learners (ELLs), to close the achievement gap for ELLs, and to help them attain English proficiency.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

ID #: 5113 Repeat: See ID #: 1114
Reaching and Teaching *All* Learners (Part 1 of 2)

Room #: HSS 309

Ms. Anne Denham, University of Kentucky, Continental U.S., anne.denham@uky.edu

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.

This session will help teachers customize their teaching to meet the needs of diverse learners. Through an understanding of how three primary brain networks impact learning, teachers will learn to plan instruction that helps students acquire knowledge, demonstrate learning, and remain engaged.

Date: 7/16/2009 **Day: Thursday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 5**

ID #: 5114 Repeat: See ID #: 2113
English Language Proficiency Item Bank

Room #: HSS 306

Dr. Margaret Ho, PREL, Hawai`i, hom@prel.org

This session will help states meet Title 1A and Title III assessment requirements with limited resources. With support from an Enhanced Assessment Grant, the Pacific Assessment Consortium (ASDOE, GPSS, CNMI-PSS, HIDEOE, PREL) developed a bank of 2,500 English language proficiency items for grades K–12. Participants can view items contextualized for learners in the Pacific region.

Date: 7/16/2009 **Day: Thursday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 5**

ID #: 5115
Literacy Program: Reading Strategies for Read-Aloud

Room #: HSS 104

Ms. Elena Enriquez, CNMI Public School System, CNMI, enriquezkge@yahoo.com

Co-Presenter(s): Ms. Ignacia Demapan, CNMI Public School System, CNMI

The presenters will give a brief overview of the literacy program that teachers use to promote parental involvement for beginning readers. The presenters will demonstrate different reading strategies with sample read-aloud books. The strategies engage the children in listening to develop their background knowledge, increase their comprehension skills, and foster their critical thinking.

Date: 7/16/2009 **Day: Thursday** **Time: 10:30 a.m.–12:00 p.m.** **Session: 5**

ID #: 5116

Repeat: See ID #: 3119

Solutions For Life-Learning: The WIN Solution

Room #: HSS 201

Mr. Francisco Garcia, Continental U.S., fgarcia@w-win.com

The WIN Solution, a curriculum developed by curriculum design specialists, delivers skill-based training to improve workplace skills. Worldwide Interactive Network (WIN) is the National Leader in Career Readiness Certificate implementations, the employee job skills credentialing system. The WIN SOLUTION includes electronic instruction in all skill areas including: Applied Mathematics, Reading for Information, Locating Information, Applied Technology, Writing, Business Writing, Observation, Teamwork, Listening and Work Habits.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

ID #: 5117

Education Reform for Special Education Programs: Allowable Uses of IDEA and ARRA Funds and General Supervision of Special Education Programs

Room #: SBPA 129

Mr. Charlie Kniseley, OSEP-U.S. Department of Education, Continental U.S., charles.kniseley@ed.gov

In this session, we will discuss the fiscal requirements for programs receiving IDEA Part B and Part C funds, including appropriate uses for ARRA funds and examples of special education reform initiatives. Information will be given on how the ARRA and IDEA funds provide an unprecedented opportunity for states, local education agencies, and early intervention service providers to implement innovative strategies to improve outcomes for infants, toddlers, children, and youths with disabilities, while stimulating the economy.

Date: 7/16/2009

Day: Thursday

Time: 10:30 a.m.–12:00 p.m.

Session: 5

July 16, 2009 • Thursday • 10:30 p.m.–3:00 p.m. • Session: 5–6

ID #: 5201

Consolidation Plan: Education for the Disadvantaged and School Improvement Grants

Room #: SBPA 260

Ms. Jenelle Leonard, School Support and Technology Programs, OESE-U.S. Department of Education,
Continental U.S., Jenelle.Leonard@ed.gov

In this session, participants will receive information on how to achieve the goals of their two-part Consolidated Plan. This presentation will focus on coordinating and leveraging the ARRA formula funds with the FY 2009 regular funds to promote a more robust, comprehensive approach that will strengthen education, drive reforms, and improve results for students.

Date: 7/16/2009

Day: Thursday

Time: 10:30 p.m.–3:00 p.m.

Sessions: 5–6

July 16, 2009 • Thursday • 1:30 p.m.–3:00 p.m. • Session: 6

ID #: 6101

Repeat: See ID #: 3102

Teaching Strategies for Pacific Islanders

Room #: HSS 207

Mr. Ambrose Bennett, CNMI Public School System, CNMI, ambrosebennett@yahoo.com

Co-Presenter(s): Mrs. Terry Ambrose, Pearson Educational Assessment, Continental U.S.

This workshop is designed to help teachers improve their awareness and skills for presenting their lesson objectives in Social Studies courses and the application of more appropriate resources for students in the Pacific islands.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6102

Repeat: See ID #: 9101

Sharing Best Practices in Pacific Education: Lessons From the PRIDE Project

Room #: EC 101

Dr. Priscilla Puamau, PRIDE Project, University of the South Pacific, Fiji, puamau_p@usp.ac.fj

The Pacific Regional Initiatives for the Delivery of Basic Education (PRIDE), is a major regional project funded by the European Union and the New Zealand Agency for International Development. The project is implemented by the University of the South Pacific. PRIDE has been a major player in educational development throughout the Pacific region since its inception in 2004. The presenter will discuss the results of and the beneficial impact on the 15 Pacific project islands.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6103

Give Students Clear Targets—Develop Clear Objectives

Room #: HSS 201

Mrs. Jennifer Rice, Kwansai Gakuin University School of Science and Technology,

Japan, ja_rice@yahoo.com

Many accreditation agencies require that English as a second language/English as a foreign language (ESL/EFL) institutions clearly state objectives for their curriculum. Therefore, clear, measurable objectives should be the starting point for any curriculum/course, regardless of the subject. This workshop will provide tips on how to create focused objectives for learning.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6104

Learn To Become an Effective Teacher Through Sharing Teaching Experiences With Various Groups of Teachers

Room #: EC 104

Ms. Miriam Anastacio, Koror Elementary School, Palau, manastacio54@gmail.com

Co-Presenter(s): Mrs. Luren Ading, Women United Together Marshall Islands, RMI

This workshop is specifically designed for teachers to thoroughly assess and evaluate their teaching effectiveness by sharing with and/or critiquing other participants, particularly teachers.

Date: 7/16/2009 Day: Thursday Time: 1:30 p.m.–3:00 p.m. Session: 6

ID #: 6105

Repeat: See ID #: 2105

Creating Loving Learning Libraries

Room #: SOE 201

Ms. Laura London, Melekeok Elementary School, Palau, colaurado1@yahoo.com

Tips and tricks of the library trade will be distributed to participants to bolster the Pacific Child's library concepts and provide enjoyable educational experiences. Suggestions on collection development will also be presented.

Date: 7/16/2009 Day: Thursday Time: 1:30 p.m.–3:00 p.m. Session: 6

ID #: 6106

Repeat: See ID #: 8104

Language Comprehension and the Pacific Child

Room #: HSS 203

Ms. Kerungil Tellei, Melekeok Elementary School, Palau, tkakl@yahoo.com

Most of the Pacific Child's textbooks are written in English. Suggestions and successful practices will be shared on how to strengthen comprehension for ESL students. Silent reading activities, games, and other appropriate methods will also be discussed.

Date: 7/16/2009 Day: Thursday Time: 1:30 p.m.–3:00 p.m. Session: 6

ID #: 6107

Repeat: See ID #: 8105

Culturally Responsive Instruction for Students From Collective Cultures

Room #: EC 106

Dr. Martha Bireda, Aoishima Research Institute, Guam, biredagrp@aol.com

Pacific island students come from collective cultures that stress a "we" consciousness and an obligation to the group as traditional values. In this interactive workshop, participants will learn how to develop and implement instructional strategies that are sensitive to the cultural orientation of Pacific island students.

Date: 7/16/2009 Day: Thursday Time: 1:30 p.m.–3:00 p.m. Session: 6

ID #: 6108

Repeat: See ID #: 4107

Teaching a Palauan Autistic Child

Room #: EC 107

Ms. Shirley Nakamura, Ministry of Education, Palau, shirleynakamura@palaumoe.net

This workshop is designed for educators working with autistic children. Topics will include promoting self-care, consistent scheduling, and dealing with disruptive behaviors. Practical suggestions for handling the special needs of these children in and out of the classroom will be shared.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6109

Biology on a Budget

Room #: SOE 203

Ms. Elizabeth Cruz, George Washington High School, Guam, empercruz@yahoo.com

Co-Presenter(s): Ms. Jacqueline Pablo, George Washington High School, Guam

In this workshop, the presenter will demonstrate how to bring biology concepts to life in the classroom with exciting, affordable, and ready-to-use activities, including DNA extraction and spooling, games, and demonstrations.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6110

Video Games As Instructional Tools

Room #: EC 105

Ms. Cheryl Taitague, PREL, Hawai`i, taitaguc@prel.org

Co-Presenter(s): Mr. Javier Elizondo, Pacific Resources for Education and Learning, Hawai`i

*Cosmos Chaos!*TM is a Nintendo DSTM game developed under a federal grant that's researching innovative ways new technology can improve struggling readers' vocabulary knowledge. Participants will be given an opportunity to play the game and learn effective research-based vocabulary instruction that can be implemented in the classroom.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6111

Repeat: See ID #: 2110

New Health Resources From EBSCO

Room #: SOE 117

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebSCOhost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai`i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai`i

Consumer Health Complete was added to the PREL databases package this spring. The presenter will show participants how they can help their students and faculty to find information on any health topic. Videos and animations are included in this amazing new resource.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6112

Repeat: See ID #: 2112

Reaching and Teaching All Learners (Part 2 of 2)

Room #: HSS 309

Mr. Michael Burdge, University of Kentucky, Continental U.S., michael.burdge@uky.edu

Because of their unique needs, some learners, including those with disabilities, will need individualized plans to meaningfully access instruction. This interactive workshop will present a practical strategy for ensuring improved instruction and learning for these students.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6113

Developmental Milestones for Young Children From Birth to 36 Months of Age

Room #: HSS 305

Mrs. Laura Taisipic, Guam Public School System, Guam, laurataisipic@gmail.com

In this workshop, the presenter will demonstrate how to administer a developmental screening tool and address developmental guidelines for young children, from birth to 36 months of age.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6114

Learning Science Can Be Fun!

Room #: HSS 104

Mrs. Marie Mandapat, Liguana Elementary School, Guam, mrs_lujan@yahoo.com

This workshop will demonstrate how to play Tic-Tac-Toe, Opposites, Lingo-Bingo, and other fun learning games that link essential science concepts and vocabulary. Come prepared to play and learn!

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6115

Repeat: See ID #: 9109

March2Success Test Preparation Program

Room #: SOE 204

Dr. Steven Cook, U.S. Army, Hawai'i, steven.cook2@usarec.army.mil

March2Success is a free web-based program that makes high-quality test preparation materials available to all. Sponsored by the U.S. Army, it is more inclusive than traditional college entrance test preparation courses. It is a free, no-obligation tool that provides educational content to help participants improve their knowledge and test scores in language arts, mathematics, and science. March2Success offers materials to improve scores on SATs, ACTs, state exit exams, and ASVABs.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6116

Repeat: See ID #: 9110

Jump Ropes and Jelly Beans: Connecting Language and Objects Using the Affective Domain Through Object Books

Room #: HSS 102

Mrs. Kathleen Millhoff, Guam Public School System, Division of Special Education, Guam,
kmillhoff@gmail.com

Service providers, teachers, caregivers, and others will learn how object books can set small children on the road to reading, language development, and creativity. Through exploration of feelings and senses, object books help prepare our youngest readers and writers for a world of language in all areas. The simplest household items, cast-offs, and favorite toys all play roles in this activity. These are research-based ideas for home, preschool, playgroups, and parks.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6117

A Model of Indigenous Education in a Public School System

Room #: HSS 106

Dr. Gloria Kishi, Hawaii Department of Education, Pihana Na Mamo, Hawai'i,
gloria_kishi@notes.k12.hi.us

The Hawaiian Studies and Languages Section of the Hawai'i Department of Education was established to integrate and promote the teaching of Hawaiian language, culture, and values. The presentation will provide an overview of state policies and the challenges of Hawaiian education in the public school system. Information on the *kupuna*, or elders, program and the Hawaiian Language Immersion Program will be shared.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

ID #: 6118

General Supervision of Special Education Programs: APR Reporting and the Identification and Timely Correction of Noncompliance

Room #: SBPA 129

Mr. Charlie Kniseley, OSEP-U.S. Department of Education, Continental U.S., charles.kniseley@ed.gov

In this session, we will discuss the updated measurement table for Part B APR submissions and the responses to frequently asked questions regarding identification and correction of noncompliance as they relate to unitary systems. Participants will be provided with the opportunity to raise questions regarding these issues.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–3:00 p.m.

Session: 6

July 16, 2009 • Thursday • 1:30 p.m.–4:45 p.m. • Sessions: 6–7

ID #: 6201

Differentiated Instruction

Room #: EC 101

Ms. Rizalina Purugganan, Koblerville Elementary School, CNMI, blesgrace@yahoo.com

This workshop will include hands-on exercises addressing student needs through differentiated instructions. Participants will also learn meaningful literacy strategies that can be applied in the classroom.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–4:45 p.m.

Sessions: 6–7

ID #: 6202

Effective Lessons and Strategies: High School 2009 Pacific Teachers of the Year

Room #: EC 102

Ms. Pamela Legdesog, PREL Guam Service Center, Guam, legdesop@prel.org

Co-Presenter(s): Mr. Salvador Avilla, George Washington High School, Guam; Mrs. Bebi Davis, W. R.

Farrington High School, Hawai`i; Mr. Murali Gopalan, Leone High School, American Samoa; Mr. Pomeroy

Kephas, Malen Elementary School, Kosrae, FSM; Mr. James Phillips, Marianas High School, CNMI

“I believe that teachers are the ‘soul of society’ and we have the power to make a positive difference in people’s lives. We are a vital link between the present and future, and we help mold the future for the world’s children,” says Bebi Davis, Hawaii 2009 TOY. Learn from individual exemplary high school teachers as each shares what works in their classrooms, from lesson plans to instructional strategies to improve student learning. Engage in a dialogue with these teachers and other participants.

Date: 7/16/2009

Day: Thursday

Time: 1:30 p.m.–4:45 p.m.

Sessions: 6–7

July 16, 2009 • Thursday • 3:15 p.m.–4:45 p.m. • Session: 7

ID #: 7101

Repeat: See ID #: 4101

Micronesians: Voyaging to New Lives and New Schools

Room #: HSS 306

Mrs. Ann Hansen, Center for Pacific Islands Studies, Hawai'i, annmanoa@hawaii.rr.com

Micronesians are drawn to the U.S. in search of higher quality education. Unfortunately, these immigrants are often unprepared for the academic demands of the U.S.. Participants will learn what can be done to ease the transition.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7102

Strategies That Enhance the Performance of At-Risk Students in Regular Classrooms

Room #: EC 102

Ms. Hilda Kenzio, Koror Elementary School, Palau, hkenzio@gmail.com

Since English is a second language to most Pacific islanders, different strategies or techniques must be used to ensure the Pacific child's success in the world. In this presentation, participants will have the opportunity to learn about strategies used by the presenter to accomodate the low performing student and how effective these strategies are.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7103

How To Make a Student an Independent Learner

Room #: EC 101

Ms. Mayleen Ngiriou, Koror Elementary School, Palau, maylngiriou@yahoo.com

Participants will explore simple but effective methods that can be used to promote independent learning in the classroom. Participants will also acquire knowledge and skills on how to motivate students to assume full responsibility for their learning and develop the habit of lifelong learning.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7104

Strategies That Will Help Low-Performing Students Increase Their Comprehension Skills

Room #: EC 106

Mr. Patrick Tabelual, Koror Elementary School, Palau, ptabelual@gmail.com

The presenter will provide examples of techniques that have helped improve student learning through the use of strategies that worked for his students and proved effective with low-performing students.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7105**Language Arts Teaching Strategies for Students With Learning Disabilities***Room #: SOE 203*

Mrs. Kubarii Joe, Meyuns Elementary School, Palau, kubjoe@yahoo.com

This presentation will particularly benefit elementary education teachers who handle students taking part-time special education classes. In this session, the presenter will share teaching strategies on how to motivate all students.

Date: 7/16/2009**Day: Thursday****Time: 3:15 p.m.–4:45 p.m.****Session: 7****ID #: 7106****Initiating and Reinforcing Language Development Across the Curriculum***Room #: HSS 106*

Mrs. Delina Kebekol, George B. Harris, Palau, dremengesau@yahoo.com

This workshop is designed to enhance, promote, build, and link vocabulary across the curriculum through language skills with sponge activities. These sponge activities are particularly useful as effective vocabulary builders for English language learners (ELLs).

Date: 7/16/2009**Day: Thursday****Time: 3:15 p.m.–4:45 p.m.****Session: 7****ID #: 7107**

Repeat: See ID #: 8109

Digging Into Data To Inform Instruction*Room #: EC 107*

Mrs. Josi Jones-Lizama, PREL, Hawai'i, joneslizamaj@prel.org

This workshop will show teachers how to dig into the student data they received to gather information that will be useful for guiding instruction.

Date: 7/16/2009**Day: Thursday****Time: 3:15 p.m.–4:45 p.m.****Session: 7****ID #: 7108**

Repeat: See ID #: 8110

What Can You Really Do With the EBSCOhost Databases?*Room #: SOE 204*

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebSCOhost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

PREL provides free access to EBSCOhost databases. In this advanced workshop, participants will learn how to use these powerful resources. The presenter will show attendees how to find information on any topic for use by their students.

Date: 7/16/2009**Day: Thursday****Time: 3:15 p.m.–4:45 p.m.****Session: 7**

ID #: 7109

Repeat: See ID #: 8113

Motivating Students To Achieve

Room #: HSS 309

Dr. Randall Braman, University of Guam, Guam, rbraman@hotmail.com

Co-Presenter(s): Dr. Margaret Artero, University of Guam, Guam

Achievement is the goal of education, and motivation is the drive that gets us to that goal. A student might be motivated, but unable to achieve—or able to achieve, but be unmotivated. This workshop will help participants identify various types of motivated and unmotivated students and provide ways for getting all types of students to achieve.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7110

Repeat: See ID #: 4112

The PAC6 Journey

Room #: HSS 303

Ms. June Quitugua, University of Guam, Guam, june.quitugua@guamcedders.org

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.; Mrs. Jean Clayton, University of Kentucky, Continental U.S.; Mrs. June De Leon, University of Guam, CEDDERS, Guam; Ms. Anne Denham, University of Kentucky, Continental U.S.

This presentation takes participants through the challenges and successes of the six Pacific entities as they implemented an Alternate Assessment-Alternate Achievement Standard (AA-AAS) system of state assessments.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7111

Academic Literacy: Cause and Effect Text Structure

Room #: HSS 203

Mr. Winton Clarence, Pacific Resources for Education and Learning, Kosrae, FSM, clarencw@prel.org

This workshop is a general introduction to academic literacy with a focus on cause and effect text structure. This technique helps students by enhancing their comprehension of the written text. It is especially helpful to English language learners.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7112

Repeat: See ID #: 8115

Grand Canyon University Online Graduate and Undergraduate Degrees

Room #: HSS 201

Mr. James Walsh, Grand Canyon University, Hawai'i, jcvwalsh@hotmail.com

This session will describe Grand Canyon University's graduate and undergraduate degree programs that are 100% online. GCU degrees have regional accreditation, are accepted nation-wide, require no thesis, can be completed in 12 to 18 months, are very affordable, require no entrance exam, and classes can be attended 100% on your own time.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7113

Repeat: See ID #: 1115

How Do I Fit Into the IEP?

Room #: HSS 207

Michelle M. Camacho, Guam Public School Agency, Guam, camacho.michelle@gmail.com

Co-Presenter(s): Elaine Erickson, Guam Public School System, Guam

Para-educators will receive an overview of their roles and responsibilities as they relate to special education and related services.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7114

Repeat: See ID #: 4114

Women United Together Marshall Islands (WUTMI): RMI Parents As Teachers (PAT) Early Childhood Parenting Education Project

Room #: HSS 104

Mr. Allison Nashion, Ministry of Education, RMI, mosecvo@ntamar.net

Co-Presenter(s): Mrs. Luren Ading, Women United Together Marshall Islands, RMI; Mrs. Daisy Alik-Momotaro, Women United Together Marshall Islands, RMI; Mrs. Miram DeBrum, Women United Together Marshall Islands, RMI

RMI Parents as Teachers (PAT) is an early childhood family education and support program that begins prenatally and continues until the children reach kindergarten age. RMI PAT follows the PAT vision that parents are their child's first teachers. The presentation will discuss and include RMI PAT history, goals, and objectives; current activities; best practices, successes and challenges; and pictorials.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7115

Repeat: See ID #: 9114

Preventing and Countering School-Based Bullying and Harassment: Maintaining Safe Schools for Children

Room #: HSS 305

Dr. Moses Wambalaba, Northwest Regional Educational Laboratory Equity Center, Continental U.S.,
wambalam@nwrel.org

School bullying is a serious threat to our students. This interactive workshop will provide information and strategies participants can use to prevent and respond to harassment and bullying/cyberbullying in their schools. This workshop will show how educators and parents can collaborate to create safe schools for students from diverse backgrounds.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

ID #: 7116

(By Invitation Only)

Guam-Specific Special Education Working Session

Room #: SBPA 129

Mr. Charlie Kniseley, OSEP, U.S. Department of Education, Continental U.S., charles.kniseley@ed.gov

This is a working session with the Guam Public School System (GPSS) staff regarding audits, CAPs, IDEA/OSERS Audit Resolution, and other related topics.

Date: 7/16/2009

Day: Thursday

Time: 3:15 p.m.–4:45 p.m.

Session: 7

Day 3

Workshop Number	Session	Duration	Time			
Friday, July 17						
8100	Session 8	1.5 Hours	8:00 a.m.– 9:30 a.m.			
8200	Sessions 8–9	3 Hours	8:00 a.m.–11:15 a.m.			
9100	Session 9	1.5 Hours		9:45 a.m.– 11:15 a.m.		

July 17, 2009 • Friday • 8:00 a.m.–9:30 a.m. • Session: 8

ID #: 8101

Teaching Tolerance

Room #: EC 105

Ms. Melly Wilson, PREL, Hawai'i, wilsonm@prel.org

This workshop will help teachers improve history education by exposing them to recent scholarship about the civil rights movement and the primary resources available for studying and teaching about a variety of different civil rights struggles in the world.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8102

Repeat: See ID #: 1101

Allowing Students To Be the Architects of Their Future: ASVAB Career Exploration Program

Room #: SOE 203

Mr. Joe Stephenson, Honolulu MEPS, Hawai'i, joe.stephenson@mepcom.army.mil

The ASVAB Career Exploration Program was recently re-designed to be helpful to virtually all students, whether they are immediately entering civilian or military employment after high school or going on to higher education. A career guide will also be shared with participants.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8103

Repeat: See ID #: 4103

RMI Teacher Certification and Licensing Scheme

Room #: HSS 305

Mr. Aliksa Andrike, Ministry of Education, RMI, a_andrike@yahoo.com

Co-Presenter(s): Atty. Patrick Wolff, Inafa' Maolek Conciliation, Guam

Major components of the RMI Teacher Certification program will be examined and discussed. Attendees will also share and compare processes currently used in their own entities. Participants will learn about the RMI's seven certification standards.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8104

Repeat: See ID #: 6106

Language Comprehension and the Pacific Child

Room #: HSS 203

Ms. Kerungil Tellei, Melekeok Elementary School, Palau, tkakl@yahoo.com

Most of the Pacific child's textbooks are written in English. Suggestions and successful practices will be shared on how to strengthen comprehension for ESL students. Silent reading activities, games, and other appropriate methods will also be discussed.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8105

Repeat: See ID #: 6107

Culturally Responsive Instruction for Students From Collective Cultures

Room #: EC 106

Dr. Martha Bireda, Aoishima Research Institute, Guam, biredagrp@aol.com

Pacific island students come from collective cultures that stress a "we" consciousness and an obligation to the group as traditional values. In this interactive workshop, participants will learn how to develop and implement instructional strategies that are sensitive to the cultural orientation of Pacific island students.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8106

Repeat: See ID #: 5105

Give Respect—Gain Respect

Room #: HSS 207

Mr. Jefferson Thomas, Melekeok Elementary School, Palau, jeffersonthomas@palaumoe.net

This workshop will show teachers how to instill in their students a sense of respect, with the intent and hope that methods to promote a courteous society will be shared with family and community members and perpetuated beyond the classroom.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8107

Repeat: See ID #: 3108

Empowering the Pacific Child Through Family Literacy

Room #: SOE 108

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnrivera1@yahoo.com

Workshop participants will be introduced to effective strategies that will increase family literacy and empower our Pacific children. Participants will discover the magic of family reading and writing experiences that will ultimately lead to literacy success.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8108

Repeat: See ID #: 3109

Guam English Language Proficiency Standards (Part 2 of 2)

Room #: EC 101

Dr. Matilda Naputi Rivera, Guam Public School System, Guam, mnrivera1@yahoo.com

This is a continuation of the Guam English Language Proficiency Standards, Part 1. In this workshop, the presenter will conduct the workshop's hands-on portion of creating standards that meet the needs of English language learners (ELLs). Participants will develop English language standards for social, intercultural, and instructional purposes, as well as for courses, or do the same for Chamoru Language Standards.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8109

Repeat: See ID #: 7107

Digging Into Data To Inform Instruction

Room #: EC 107

Mrs. Josi Jones-Lizama, PREL, Hawai'i, joneslizamaj@prel.org

This workshop will show teachers how to dig into the student data they receive to gather information that will be useful for guiding instruction.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8110

Repeat: See ID #: 7108

What Can You Really Do With the EBSCOhost Databases?

Room #: SOE 204

Mr. Tony Larsen, EBSCO Publishing, Continental U.S., tlarsen@ebSCOhost.com

Co-Presenter(s): Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai'i; Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai'i

PREL provides free access to EBSCOhost databases. In this advanced workshop, participants will learn how to use these powerful resources. The presenter will show attendees how to find information on any topic for use by their students.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8111

Repeat: See ID #: 2111

Island Ecology and Resource Management Textbook: CNMI

Room #: EC 103

Mr. John Furey, Retiree of NMC, CRM, and MHS, CNMI, jfurey@saipan.com

The CNMI recently developed an 800-page, full color, hard bound textbook for its required high school courses in Environmental Science. The book's content and process were designed to share, and there is currently a need to find partnering in education and other governmental jurisdictions to help process grants in support of this effort.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8112

Repeat: See ID #: 1112

The Five Ws of Autism

Room #: SOE 201

Ms. Paula R. Ulloa, Guam Public School System, Division of Special Education, Guam, ulloa5501@yahoo.com

This workshop will present an overview of autism from an educational perspective. The workshop presenter will respond to some popular questions from educators and caregivers about autism, characteristics of autistic children, intervention techniques, and educational opportunities.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8113

Repeat: See ID #: 7109

Motivating Students To Achieve

Room #: HSS 309

Dr. Randall Braman, University of Guam, Guam, rbraman@hotmail.com

Co-Presenter(s): Dr. Margaret Artero, University of Guam, Guam

Achievement is the goal of education, and motivation is the drive that gets us to that goal. A student might be motivated, but unable to achieve—or able to achieve, but be unmotivated. This workshop will help participants identify various types of motivated and unmotivated students and provide ways for getting all types of students to achieve.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8114**Steps To Improve Collaborative Skills**

Room #: HSS 102

Ms. June Quitugua, University of Guam, Guam, june.quitugua@guamcedders.org

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.; Mrs. Jean Clayton, University of Kentucky, Continental U.S.; Mrs. June De Leon, University of Guam, CEDDERS, Guam; Ms. Anne Denham, University of Kentucky, Continental U.S.

The *Individuals With Disabilities Education Improvement Act of 2004* (IDEA) requires access to the general curriculum for all students with disabilities. This workshop will provide strategies to improve collaboration skills to meet the needs of diverse learners.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8115

Repeat: See ID #: 7112

Grand Canyon University Online Graduate and Undergraduate Degrees

Room #: HSS 201

Mr. James Walsh, Grand Canyon University, Hawai'i, jcvwalsh@hotmail.com

This session will describe Grand Canyon University's graduate and undergraduate degree programs that are 100% online. GCU degrees have regional accreditation, are accepted nation-wide, require no thesis, can be completed in 12 to 18 months, are very affordable, require no entrance exam, and classes can be attended 100% on your own time.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8116**Families and Schools Together (FAST)**

Room #: HSS 307

Mrs. Lourdes San Nicolas, Simon Sanchez High School, Guam, beverlysa@gmail.com

Co-Presenter(s): Mrs. Acie Jo Cruz, Simon Sanchez High School, Guam; Mrs. Beverly San Agustin, Simon Sanchez High School, Guam

The Families and Schools Together (FAST) program presents strategies that parents and teachers can use to help improve student achievement in school. FAST consists of four modules: (1) Establishing Learning Rituals in the Home, (2) Motivating Your Students, (3) Providing Learning Assistance in the Home, and (4) Monitoring Your Student's Educational Progress.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–9:30 a.m.

Session: 8

ID #: 8117

Vocabulary Building for Young Children

Room #: HSS 106

Dr. Gloria Kishi, Hawaii Department of Education, Pihana Na Mamo, Hawai'i, gloria_kishi@notes.k12.hi.us

This session will highlight how everyday activities, conversations, and books are used to facilitate the development of concepts and language skills in young children. Participants will learn how to use children's books to select, expand, and teach vocabulary words to young children.

Date: 7/17/2009 Day: Friday Time: 8:00 a.m.–9:30 a.m. Session: 8

ID #: 8118

Repeat: See ID #: 4117

Where is Student Voice in Reform Conversations? Are We Really Empowering Them As Global Citizens?

Room #: SOE 117

Dr. Joseph Pascarelli, University of Portland and Argosy University, Continental U.S., pascarel@teleport.com

Student voice is missing from our school reform initiatives. Student voice is underestimated and undervalued in shaping tomorrow's schools, curriculum, and real-world issues. We need to create "youth voice" pathways throughout the region and connect our youth to the world. This session will present four models for potential adaptation: (a) Youth Leadership Speakouts, (b) Youth-Teacher Partnerships for Improving Schools, (c) Youth Mentoring Programs, and (d) Peacejam.

Date: 7/17/2009 Day: Friday Time: 8:00 a.m.–9:30 a.m. Session: 8

ID #: 8119

(By Invitation Only)

American Samoa-Specific Special Education Working Session

Room #: SBPA 129

Mr. Charlie Kniseley, OSEP-U.S. Department of Education, Continental U.S., charles.kniseley@ed.gov

This is a working session with the American Samoa Department of Education (ASDOE) staff regarding audits, CAPs, IDEA/OSERS Audit Resolution, and other related topics.

Date: 7/17/2009 Day: Friday Time: 8:00 a.m.–9:30 a.m. Session: 8

July 17, 2009 • Friday • 8:00 a.m.–11:15 a.m. • Sessions: 8–9

ID #: 8201

Repeat: See ID #: 2202

Physical Education Activities for Any Pacific Child in Preparation for Life

Room #: HSS 101

Ms. Jolene Rafael, Meyuns Elementary School, Palau, jolenerafael@palaumoe.net

The workshop presenter will introduce various physical education activities from the TOPS program. TOPS activities are simple and can be used with any age group and with children with disabilities. The two TOPS programs presented include TOPS Play and TOPS Sport.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–11:15 a.m.

Sessions: 8–9

ID #: 820 Repeat: See ID #: 2205

The Value of Pacific Humane Education Programs: Teaching To Help Animals and People

Room #: HSS 306

Ms. Kellie Ireland, RSPCA Queensland, Australia, kireland@rspcaql.org.au

This workshop will explore how humane education programs can assist with animal welfare and social issues in the participants' communities. Strategies for incorporating animal welfare into existing teaching programs and the importance of culturally relevant outcomes in Papua New Guinea will be discussed . Participants will be introduced to available resources, lessons, and contacts.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–11:15 a.m.

Sessions: 8–9

ID #: 8203

Repeat: See ID #: 2206

An Effective Math Program for Elementary Students Based on Yup'ik Eskimo Everyday Knowledge

Room #: EC 102

Jerry Lipka, University of Alaska Fairbanks, Alaska, rfjml@uaf.edu

This workshop will demonstrate the connections between Yup'ik everyday cultural activities and school mathematics. A traditional story and expert-apprentice modeling will set the stage for an everyday activity—how to make geometrical shapes on traditional clothing. The rich mathematics embedded within such activities will be made visible.

Date: 7/17/2009

Day: Friday

Time: 8:00 a.m.–11:15 a.m.

Sessions: 8–9

July 17, 2009 • Friday • 9:45 a.m.–11:15 a.m. • Session: 9

ID #: 9101

Repeat: See ID #: 6102

Sharing Best Practice in Pacific Education: Lessons From the PRIDE Project

Room #: EC 101

Dr. Priscilla Puamau, PRIDE Project, University of the South Pacific, Fiji, puamau_p@usp.ac.fj

The Pacific Regional Initiatives for the Delivery of Basic Education (PRIDE), is a major regional project funded by the European Union and the New Zealand Agency for International Development. The project is implemented by the University of the South Pacific. PRIDE has been a major player in educational development throughout the Pacific region, since its inception in 2004. The presenter will discuss the results of and the beneficial impact on the 15 Pacific project islands.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9102

Virtually There: An Innovative Distance Learning Experience in the Pacific

Room #: EC 105

Dr. Kavita Rao, Pacific Resources for Education and Learning and University of Hawai`i, Hawai`i, kavitar@hawaii.edu

This presentation describes how emerging technologies can be used to create “virtual class” environments in which instructors and students have rich weekly interactions. How constructivist strategies and cross-cultural dialogue can be used online will also be discussed.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9103

Repeat: See ID #: 2103

Music Literacy Using the Finale Notepad Computer Program

Room #: SOE 108

Mrs. Lorraine Tellei, Melekeok Elementary School, Palau, orrakl@palaunet.com

Participants will see how the computer program Finale Notepad can be used to assist language instruction in the classroom and help instructors teach students to read and write music. (Please bring a USB storage device or blank disc to copy the program and music files, if possible.)

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9104

Repeat: See ID #: 4106

Community Service/Involvement Cultural Day

Room #: HSS 203

Mrs. Magaria Tellei, Melekeok Elementary School, Palau, idiul@yahoo.com

This workshop will focus on cultural activities, as well as modern educational methods, to ensure that traditional lifestyles are perpetuated.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9105

Repeat: See ID #: 4108

Teaching Language Arts Through Interactive Methods

Room #: HSS 201

Mr. Masubed Tkel, Meyuns Elementary School, Palau, masubedtkel@palaumoe.net

This presentation will help generate ideas to supplement the teaching of language arts through the use of multimedia materials and equipment. Students will gain hands-on experience by working with multimedia materials and equipment.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9106

Repeat: See ID #: 5106

Master's Degree Opportunities in Library Sciences

Room #: SOE 117

Ms. Jane Barnwell, Pacific Resources for Education and Learning, Hawai`i, barnwellj@prel.org

Co-Presenter(s): Mr. Mathew Bellhouse-King, Pacific Resources for Education and Learning, Hawai`i

This session will discuss a distance master's degree program in library sciences offered to 10 selected students from the United States Affiliated Pacific Islands (USAPI). Through a U.S. Institute of Museum and Library Services 21st Century Librarian grant, the University of North Texas, in affiliation with PREL, is offering this project to improve library services in the region.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9107

Repeat: See ID #: 1113

Reading To Learn With Nonfiction Text

Room #: EC 107

Ms. Cheryl Taitague, PREL, Hawai`i, taitaguc@prel.org

Participants will learn research-based, interactive instructional practices that help students to: (a) develop deeper concept and vocabulary knowledge, (b) use text features to find specific information, and (c) organize information according to text structures to foster meaningful comprehension of nonfiction texts.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9108**Did Juan Take an Alternate Assessment Based on Alternate Achievement Standards (AA-AAS)?**

Room #: HSS 102

Mrs. June De Leon, University of Guam CEDDERS, Guam, june.deleon@guamcedders.org

Co-Presenter(s): Mr. Michael Burdge, University of Kentucky, Continental U.S.; Ms. June Quitugua, University of Guam, Guam

Through the Pacific Project administered by the University of Guam CEDDERS, six Pacific entities have gathered information on the learning characteristics of the students with disabilities using Alternate Assessment-Alternate Achievement Standards (AA-AAS). This presentation will share the results of compiling student information over the past 2 years in those six Pacific entities, using the Learner Characteristics Inventory (LCI) developed by the University of Kentucky's National Alternate Assessment Center.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9109

Repeat: See ID #: 6115

March2Success Test Preparation Program

Room #: SOE 204

Dr. Steven Cook, U.S. Army, Hawai'i, steven.cook2@usarec.army.mil

March2Success is a free web-based program that makes high-quality test preparation materials available to all. Sponsored by the U.S. Army, it is more inclusive than traditional college entrance test preparation courses. It is a free, no-obligation tool that provides educational content to help participants improve their knowledge and test scores in language arts, mathematics, and science. March2Success offers materials to improve scores on SATs, ACTs, state exit exams, and ASVABs.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9110

Repeat: See ID #: 6116

Jump Ropes and Jelly Beans: Connecting Language and Objects Using the Affective Domain Through Object Books

Room #: HSS 106

Mrs. Kathleen Millhoff, Guam Public School System, Division of Special Education, Guam, kmillhoff@gmail.com

Service providers, teachers, caregivers, and others will learn how object books can set small children on the road to reading, language development, and creativity. Through exploration of feelings and senses, object books help prepare our youngest readers and writers for a world of language in all areas. The simplest household items, cast-offs, and favorite toys all play roles in this activity. These are research-based ideas for home, preschool, playgroups, and parks.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9111

Repeat: See ID #: 1122

Student Performance Tracking in the Classroom

Room #: EC 103

Mr. Eric San Nicolas, Tinian Junior/Senior High School, CNMI, tanonatibu@gmail.com

Workshop participants will learn about a tool to track student classroom progress as a means to assess performance. The sample assessment tool used in the workshop tracks student performance in Algebra 1 and the data collected.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9113

Repeat: See ID #: 3118

Integrating Marshallese Skills, Knowledge, and Values Into the Formal and Non-Formal Education System

Room #: HSS 309

Mr. Allison Nashion, Ministry of Education, RMI, mosecvo@ntamar.net

Co-Presenter(s): Ms. Mabel Andrew, Ministry of Education, RMI; Mr. Timius Anien, Marshall Islands High School, RMI; Mr. Cheta Anien, Ministry of Education, RMI; Ms. Marina Baron, Majuro Middle School, RMI; Mr. Hermon Dawos, Majuro Middle School, RMI

In this presentation, information will be shared about how this pilot project was conducted to identify Marshallese skills, knowledge and values that are needed to Vocationalize and Marshallize (Majolize) the existing curriculum. The presenters will also display some of the teaching resources they have developed as part of the project.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9114

Repeat: See ID #: 7115

Preventing and Countering School-Based Bullying and Harassment: Maintaining Safe Schools for Children

Room #: HSS 305

Dr. Moses Wambalaba, Northwest Regional Educational Laboratory Equity Center, Continental U.S., wambalam@nwrel.org

School bullying is a serious threat to our students. This interactive workshop will provide information and strategies participants can use to prevent and respond to harassment and bullying/cyberbullying in their schools. This workshop will show how educators and parents can collaborate to create safe schools for students from diverse backgrounds.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9115

(By Invitation Only)

CNMI-Specific Special Education Working Session

Room #: SBPA 129

Mr. Charlie Kniseley, OSEP-U.S. Department of Education, Continental U.S., charles.kniseley@ed.gov

This is a working session with Commonwealth of the Northern Marianas Public School System (CNMI PSS) staff regarding audits, CAPs, IDEA/OSERS Audit Resolution, and other related topics.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9

ID #: 9116

Guam Military Build-Up

Room #: SBPA 260

Co-Presenter(s): Mrs. Jeanette Lim, Risk Management Service, U.S. Department of Education; David Okada, Civilian/Military Task Force on Education, U.S. Department of Education

It is anticipated that the planned U.S. military base move from Okinawa, Japan to Guam will generate population growth due to the growing number of military personnel and their families. The challenges and opportunities associated with this projected population growth are many for all of Micronesia. This session will discuss those challenges and opportunities, including short-term labor and training needs for basic construction and service workers and long-term workforce and education demands for increased education and health care; social, commercial, and environmental planning; and other services for the permanent population.

Date: 7/17/2009

Day: Friday

Time: 9:45 a.m.–11:15 a.m.

Session: 9