

# WORKSHOP OVERVIEW

Workshop Number	Session	Duration	Time			
<b>Wednesday, July 15–Thursday, July 16</b>						
1401	Sessions 1–4	6 hours	Wednesday 10:30 a.m.–4:30 p.m. and Thursday 8:45 a.m.–10:15 a.m.			
<b>Wednesday, July 15</b>						
1100	Session 1	1.5 Hours	10:30 a.m.– 12:00 p.m.			
2100	Session 2	1.5 Hours		1:15 p.m.– 2:45 p.m.		
2200	Sessions 2–3	3 Hours		1:15 p.m.–4:30 p.m.		
3100	Session 3	1.5 Hours			3:00 p.m.– 4:30 p.m.	
<b>Thursday, July 16</b>						
4100	Session 4	1.5 Hours	8:45 a.m.– 10:15 a.m.			
4200	Sessions 4–5	3 Hours	8:45 a.m.–12:00 p.m.			
4400	Sessions 4–7	6 Hours	8:45 a.m.–4:45 p.m.			
5100	Session 5	1.5 Hours		10:30 a.m.– 12:00 p.m.		
5200	5 and 6 (lunch break between)	3 Hours		10:30 a.m.– 12:00 p.m.	1:30 p.m.– 3:00 p.m.	
6100	Session 6	1.5 Hours			1:30 p.m.– 3:00 p.m.	
6200	Sessions 6–7	3 Hours			1:30 p.m.–4:45 p.m.	
7100	Session 7	1.5 Hours				3:15 p.m.– 4:45 p.m.
<b>Friday, July 17</b>						
8100	Session 8	1.5 Hours	8:00 a.m.– 9:30 a.m.			
8200	Sessions 8–9	3 Hours	8:00 a.m.–11:15 a.m.			
9100	Session 9	1.5 Hours		9:45 a.m.– 11:15 a.m.		

# AT-A-GLANCE BY FOCUS AREA

## Assessment and Accountability

ID #: 1102	How To Interpret and Use Stanford 10 Results (Repeat)	Session: 1	Room #: HSS 203
ID #: 1107	Standards-Based Versus Criterion-Referenced Assessment (Repeat)	Session: 1	Room #: EC 105
ID #: 1122	Student Performance Tracking in the Classroom	Session: 1	Room #: EC 102
ID #: 2102	(By Invitation Only) American Samoa Department of Education/ Special Education (SPED) Alternate Assessment Based on Alternate Achievement Standard	Session: 2	Room #: HSS 305
ID #: 2109	Classroom Assessments for Learning (Repeat)	Session: 2	Room #: EC 105
ID #: 2113	English Language Proficiency Item Bank (Repeat)	Session: 2	Room #: HSS 106
ID #: 4109	Standards-Based Versus Criterion-Referenced Assessment (Repeat)	Session: 4	Room #: EC 107
ID #: 4110	Classroom Assessments for Learning (Repeat)	Session: 4	Room #: EC 105
ID #: 4112	The PAC6 Journey (Repeat)	Session: 4	Room #: HSS 102
ID #: 5114	English Language Proficiency Item Bank (Repeat)	Session: 5	Room #: HSS 306
ID #: 7107	Digging Into Data To Inform Instruction (Repeat)	Session: 7	Room #: EC 107
ID #: 7110	The PAC6 Journey (Repeat)	Session: 7	Room #: HSS 303
ID #: 8109	Digging Into Data To Inform Instruction (Repeat)	Session: 8	Room #: EC 107
ID #: 9108	Did Juan Take an Alternate Assessment Based on Alternate Achievement Standards (AA-AAS)?	Session: 9	Room #: HSS 102
ID #: 9111	Student Performance Tracking in the Classroom (Repeat)	Session: 9	Room #: EC 103

## Career and Technology

ID #: 2207	Using Hands-On Design and Build Activities To Increase Participation in STEM Studies	Sessions: 2–3	Room #: HSS 102
ID #: 3103	Life After High School? How a Senior Career Exploration Program Can Help	Session: 3	Room #: HSS 305
ID #: 3119	Solutions For Life-Learning: <i>The WIN Solution</i> (Repeat)	Session: 3	Room #: HSS 201
ID #: 5116	Solutions For Life-Learning: <i>The WIN Solution</i> (Repeat)	Session: 5	Room #: HSS 207

## Classroom Management

ID #: 1104	Preparing the Pacific Child for Peace (Repeat)	Session: 1	Room #: HSS 309
ID #: 1119	How the Brain Affects Behavior	Session: 1	Room #: HSS 207
ID #: 1121	Bringing Out the Best in Teachers	Session: 1	Room #: SOE 117
ID #: 4102	Preparing the Pacific Child for Peace (Repeat)	Session: 4	Room #: HSS 309
ID #: 4111	Listening and Comprehension	Session: 4	Room #: SOE 203
ID #: 4204	Effective Lessons and Strategies: Elementary and Middle School 2009 Pacific Teachers of the Year	Sessions: 4–5	Room #: EC 102
ID #: 6104	Learn To Become an Effective Teacher Through Sharing Teaching Experiences With Various Groups of Teachers	Session: 6	Room #: EC 104
ID #: 6202	Effective Lessons and Strategies: High School 2009 Pacific Teachers of the Year	Sessions: 6–7	Room #: EC 102

## Counseling

ID #: 1101	Allowing Students To Be the Architects of Their Future: ASVAB Career Exploration Program (Repeat)	Session: 1	Room #: SOE 203
ID #: 6115	March2Success Test Preparation Program (Repeat)	Session: 6	Room #: SOE 204
ID #: 8102	Allowing Students To Be the Architects of their Future: ASVAB Career Exploration Program (Repeat)	Session: 8	Room #: SOE 203
ID #: 9109	March2Success Test Preparation Program (Repeat)	Session: 9	Room #: SOE 204

## Diverse Learners

ID #: 1114	Reaching and Teaching <i>All</i> Learners (Part 1 of 2) (Repeat)	Session: 1	Room #: HSS 307
ID #: 2104	Strategies for Adapting Instruction To Build Up Skills To Help Low-Performing Students Succeed in the Classroom	Session: 2	Room #: EC 106
ID #: 2112	Reaching and Teaching <i>All</i> Learners (Part 2 of 2) (Repeat)	Session: 2	Room #: HSS 307
ID #: 2114	Secondary Transition Practices for Native Hawaiian Students	Session: 2	Room #: HSS 104
ID #: 3107	Preparing Special Education Part-Time Students for Success at the Secondary Level	Session: 3	Room #: HSS 104
ID #: 3111	How Effective Is Your Inclusive Program?	Session: 3	Room #: HSS 307
ID #: 4101	Micronesians: Voyaging to New Lives and New Schools (Repeat)	Session: 4	Room #: HSS 306
ID #: 4116	Differentiating Your Instruction: The Other DI	Session: 4	Room #: EC 101
ID #: 5113	Reaching and Teaching <i>All</i> Learners (Part 1 of 2) (Repeat)	Session: 5	Room #: HSS 309
ID #: 6107	Culturally Responsive Instruction for Students From Collective Cultures (Repeat)	Session: 6	Room #: EC 106
ID #: 6112	Reaching and Teaching <i>All</i> Learners (Part 2 of 2) (Repeat)	Session: 6	Room #: HSS 309
ID #: 7101	Micronesians: Voyaging to New Lives and New Schools (Repeat)	Session: 7	Room #: HSS 306
ID #: 7109	Motivating Students To Achieve (Repeat)	Session: 7	Room #: HSS 309
ID #: 8105	Culturally Responsive Instruction for Students From Collective Cultures (Repeat)	Session: 8	Room #: EC 106
ID #: 8113	Motivating Students To Achieve (Repeat)	Session: 8	Room #: HSS 309
ID #: 8114	Steps To Improve Collaborative Skills	Session: 8	Room #: HSS 102

## Early Childhood Education

ID #: 4114	Women United Together Marshall Islands (WUTMI): RMI Parents As Teachers (PAT) Early Childhood Parenting Education Project (Repeat)	Session: 4	Room #: HSS 104
ID #: 7114	Women United Together Marshall Islands (WUTMI): RMI Parents As Teachers (PAT) Early Childhood Parenting Education Project (Repeat)	Session: 7	Room #: HSS 104
ID #: 8117	Vocabulary Building for Young Children	Session: 8	Room #: HSS 106

## Educational Policy

ID #: 7115	Preventing and Countering School-Based Bullying and Harassment: Maintaining Safe Schools for Children (Repeat)	Session: 7	Room #: HSS 305
ID #: 9114	Preventing and Countering School-Based Bullying and Harassment: Maintaining Safe Schools for Children (Repeat)	Session: 9	Room #: HSS 305

## Educational Technology

ID #: 1108	Digital Education Resources for Pacific Communities (Repeat)	Session: 1	Room #: HSS 201
ID #: 2101	Tutorial and Applications for Windows Movie Maker	Session: 2	Room #: SOE 204
ID #: 4401	Electronic Storytelling	Sessions: 4–7	Room #: SOE 108
ID #: 5108	Digital Education Resources for Pacific Communities (Repeat)	Session: 5	Room #: SOE 201
ID #: 9102	Virtually There: An Innovative Distance Learning Experience in the Pacific	Session: 9	Room #: EC 105

## English Language Learners (ELLs)

ID #: 1109	Guam English Language Proficiency Standards (Parte 1 of 2) (Repeat)	Session: 1	Room #: EC 101
ID #: 2106	Question Generation Strategy	Session: 2	Room #: HSS 201
ID #: 3106	Enhancing Language Concepts Through Creative Integration Record	Session: 3	Room #: EC 106
ID #: 3109	Guam English Language Proficiency Standards (Part 2 of 2) (Repeat)	Session: 3	Room #: EC 101
ID #: 5103	Teaching Vocabulary Across the Curriculum	Session: 5	Room #: HSS 201
ID #: 5112	Guam English Language Proficiency Standards (Part 1 of 2) (Repeat)	Session: 5	Room #: EC 101
ID #: 6103	Give Students Clear Targets—Develop Clear Objectives	Session: 6	Room #: HSS 201
ID #: 6106	Language Comprehension and the Pacific Child (Repeat)	Session: 6	Room #: HSS 203
ID #: 7105	Language Arts Teaching Strategies for Students With Learning Disabilities	Session: 7	Room #: SOE 203
ID #: 7111	Academic Literacy: Cause and Effect Text Structure	Session: 7	Room #: HSS 203
ID #: 8104	Language Comprehension and the Pacific Child (Repeat)	Session: 8	Room #: HSS 203
ID #: 8108	Guam English Language Proficiency Standards (Part 2 of 2) (Repeat)	Session: 8	Room #: EC 101

## Evaluation and Planning

ID #: 2210	Pacific Research and Evaluation Data Project	Sessions: 2–3	Room #: HSS 207
ID #: 3101	Qualitative Approaches to Evaluation	Session: 3	Room #: EC 105
ID #: 7103	How To Make a Student an Independent Learner	Session: 7	Room #: EC 101

## Health and Physical Education

ID #: 2202	Physical Education Activities for Any Pacific Child in Preparation for Life (Repeat)	Sessions: 2–3	Room #: HSS 101
ID #: 2204	Conflict Resolution Styles	Sessions: 2–3	Room #: SBPA 129
ID #: 5107	Teaching Activities for Lessons on HIV/AIDS	Session: 5	Room #: HSS 305
ID #: 8201	Physical Education Activities for Any Pacific Child in Preparation for Life (Repeat)	Sessions: 8–9	Room #: HSS 101

## Higher Education

ID #: 1117	Global Student: Preparing the Pacific Student for a Global Education in College	Session: 1	Room #: HSS 102
ID #: 5102	National Science Foundation Outreach: Funding Opportunities	Session: 5	Room #: HSS 102

ID #: 7112	Grand Canyon University Online Graduate and Undergraduate Degrees (Repeat)	Session: 7	Room #: HSS 201
ID #: 8115	Grand Canyon University Online Graduate and Undergraduate Degrees (Repeat)	Session: 8	Room #: HSS 201

## Humane Education

ID #: 2205	The Value of Pacific Humane Education Programs: Teaching To Help Animals and People (Repeat)	Sessions: 2–3	Room #: HSS 306
ID #: 8202	The Value of Pacific Humane Education Programs: Teaching To Help Animals and People (Repeat)	Sessions: 8–9	Room #: HSS 306

## Integrated Service Delivery: Rtl

ID #: 1106	Rtl/Integrated Service Delivery in the Pacific for SEA Chiefs and Policymakers	Session: 1	Room #: EC 103
ID #: 2203	United States Air Force and Guam Schools: Making Leadership Decisions That Work (Repeat)	Sessions: 2–3	Room #: EC 104
ID #: 4202	United States Air Force and Guam Schools: Making Leadership Decisions That Work (Repeat)	Sessions: 4–5	Room #: HSS 303
ID #: 4402	Rtl/Integrated Service Delivery in Pacific Entities	Sessions: 4–7	Room #: EC 103

## Language Immersion

ID #: 1120	Building Vocabulary for the Pacific Child	Session: 1	Room #: HSS 306
ID #: 4108	Teaching Language Arts Through Interactive Methods (Repeat)	Session: 4	Room #: HSS 201
ID #: 5111	Building Vocabulary Through Arts and Crafts	Session: 5	Room #: SOE 203
ID #: 6117	A Model of Indigenous Education in a Public School System	Session: 6	Room #: HSS 106
ID #: 7104	Strategies That Will Help Low-Performing Students Increase Their Comprehension	Session: 7	Room #: EC 106
ID #: 9105	Teaching Language Arts Through Interactive Methods (Repeat)	Session: 9	Room #: HSS 201

## Leadership

ID #: 2209	The Formula for Great Leadership: Becoming Unstuck and Following the Energy of Yes!	Sessions: 2–3	Room #: SOE 117
ID #: 3112	Accreditation Process	Session: 3	Room #: EC 103
ID #: 3113	Pacific Equity Cadre: Building Capacity for Equity and Excellence in the Pacific	Session: 3	Room #: HSS 106
ID #: 4117	Where Is Student Voice in Reform Conversations? Are We Really Empowering Them As Global Citizens? (Repeat)	Session: 4	Room #: SOE 117
ID #: 8118	Where is Student Voice in Reform Conversations? Are We Really Empowering Them As Global Citizens? (Repeat)	Session: 8	Room #: SOE 117

## Library and Information Sciences

ID #: 1105	Boost Literacy at Your Library: Working Together To Promote Literacy	Session: 1	Room #: SOE 108
ID #: 1111	Magazines and Other Publications for Students and Faculty (Repeat)	Session: 1	Room #: SOE 204
ID #: 2105	Creating Loving Learning Libraries (Repeat)	Session: 2	Room #: SOE 203

ID #: 2110	New Health Resources From EBSCO (Repeat)	Session: 2	Room #: SOE 201
ID #: 3110	Magazines and Other Publications for Students and Faculty (Repeat)	Session: 3	Room #: SOE 204
ID #: 5106	Master's Degree Opportunities in Library Sciences (Repeat)	Session: 5	Room #: SOE 117
ID #: 6105	Creating Loving Learning Libraries (Repeat)	Session: 6	Room #: SOE 201
ID #: 6111	New Health Resources From EBSCO (Repeat)	Session: 6	Room #: SOE 117
ID #: 7108	What Can You Really Do With the EBSCOhost Databases? (Repeat)	Session: 7	Room #: SOE 204
ID #: 8110	What Can You Really Do With the EBSCOhost Databases? (Repeat)	Session: 8	Room #: SOE 204
ID #: 9106	Master's Degree Opportunities in Library Sciences (Repeat)	Session: 9	Room #: SOE 117

## Literacy

ID #: 1113	Reading To Learn With Nonfiction Text (Repeat)	Session: 1	Room #: EC 107
ID #: 1118	Creative Writing Activities With Pictures	Session: 1	Room #: HSS 101
ID #: 2103	Music Literacy Using the Finale Notepad Computer Program (Repeat)	Session: 2	Room #: SOE 108
ID #: 3105	Cultural Lessons for Life Success (Repeat)	Session: 3	Room #: SOE 203
ID #: 3108	Empowering the Pacific Child Through Family Literacy (Repeat)	Session: 3	Room #: SOE 108
ID #: 4105	Cultural Lessons for Life Success (Repeat)	Session: 4	Room #: SOE 201
ID #: 4115	The Shared Reading Experience for Beginning Readers	Session: 4	Room #: HSS 106
ID #: 6110	Video Games As Instructional Tools	Session: 6	Room #: EC 105
ID #: 6201	Differentiated Instruction	Sessions: 6–7	Room #: EC 101
ID #: 7102	Strategies That Enhance the Performance of At-Risk Students in Regular Classrooms	Session: 7	Room #: EC 102
ID #: 7106	Initiating and Reinforcing Language Development Across the Curriculum	Session: 7	Room #: HSS 106
ID #: 8107	Empowering the Pacific Child Through Family Literacy (Repeat)	Session: 8	Room #: SOE 108
ID #: 9103	Music Literacy Using the Finale Notepad Computer Program (Repeat)	Session: 9	Room #: SOE 108
ID #: 9107	Reading To Learn With Nonfiction Text (Repeat)	Session: 9	Room #: EC 107

## Mathematics

ID #: 2206	An Effective Math Program for Elementary Students Based on Yup'ik Eskimo Everyday Knowledge (Repeat)	Sessions: 2–3	Room #: EC 102
ID #: 4201	Euclidian Stars	Sessions: 4–5	Room #: HSS 101
ID #: 4203	Using STAR Math and Accelerated Math: An Introduction	Sessions: 4–5	Room #: SOE 204
ID #: 8203	An Effective Math Program for Elementary Students Based on Yup'ik Eskimo Everyday Knowledge (Repeat)	Sessions: 8–9	Room #: EC 102

## Parent and Family Involvement

ID #: 1116	Literacy Program: Reading Strategies for Read-Alouds	Session: 1	Room #: HSS 106
ID #: 4106	Community Service/Involvement Cultural Day (Repeat)	Session: 4	Room #: HSS 203
ID #: 5109	Deaf Education: A Parents' Guide	Session: 5	Room #: EC 106
ID #: 5115	Literacy Program: Reading Strategies for Read-Aloud	Session: 5	Room #: HSS 104

ID #: 8116	Families and Schools Together (FAST)	Session: 8	Room #: HSS 307
ID #: 9104	Community Service/Involvement Cultural Day (Repeat)	Session: 9	Room #: HSS 203

## Professional Development

ID #: 4103	RMI Teacher Certification and Licensing Scheme (Repeat)	Session: 4	Room #: HSS 305
ID #: 8103	RMI Teacher Certification and Licensing Scheme (Repeat)	Session: 8	Room #: HSS 305

## Rethinking Education

ID #: 1103	Chamoru Sovereignty: Learning As the Vessel for Embarking on a Decolonization Journey	Session: 1	Room #: HSS 305
ID #: 2201	PRIDE Project Coordinators and SEA Leaders	Sessions: 2–3	Room #: SBPA 131
ID #: 2208	Close Up Student Forum Presentations	Sessions: 2–3	Room #: SBPA 259
ID #: 3118	“Integrating Marshallese Skills, Knowledge, and Values Into the Formal and Non-Formal Education System” (Repeat)	Session: 3	Room #: HSS 309
ID #: 4104	The Success of School-Based Mentoring Programs	Session: 4	Room #: HSS 207
ID #: 6102	Sharing Best Practices in Pacific Education: Lessons From the PRIDE Project (Repeat)	Session: 6	Room #: EC 101
ID #: 9101	Sharing Best Practice in Pacific Education: Lessons From the PRIDE Project (Repeat)	Session: 9	Room #: EC 101
ID #: 9113	“Integrating Marshallese Skills, Knowledge, and Values Into the Formal and Non-Formal Education System” (Repeat)	Session: 9	Room #: HSS 309

## Science Education

ID #: 2108	Modeling Science Lessons Using Skills and Strategies in English Reading for Grades K–3	Session: 2	Room #: HSS 203
ID #: 2111	Island Ecology and Resource Management Textbook: CNMI (Repeat)	Session: 2	Room #: EC 103
ID #: 5104	Integrating English Strategies With Science	Session: 5	Room #: EC 104
ID #: 6109	Biology on a Budget	Session: 6	Room #: SOE 203
ID #: 6114	Learning Science Can Be Fun!	Session: 6	Room #: HSS 104
ID #: 8111	Island Ecology and Resource Management Textbook: CNMI (Repeat)	Session: 8	Room #: EC 103

## Social Studies

ID #: 3102	Teaching Strategies for Pacific Islanders (Repeat)	Session: 3	Room #: HSS 203
ID #: 5101	Speaking of Culture: An Oral History Workshop	Session: 5	Room #: EC 105
ID #: 5105	Give Respect—Gain Respect (Repeat)	Session: 5	Room #: HSS 203
ID #: 5110	Teaching Children To Grow With the Realization of What Is Important and a Sense of Responsibility	Session: 5	Room #: HSS 106
ID #: 6101	Teaching Strategies for Pacific Islanders (Repeat)	Session: 6	Room #: HSS 207
ID #: 8101	Teaching Tolerance	Session: 8	Room #: EC 105
ID #: 8106	Give Respect — Gain Respect (Repeat)	Session: 8	Room #: HSS 207

## Special Education

ID #: 1110	Simple Activities Covering Different Subjects for Students With Mild Autism	Session: 1	Room #: EC 106
ID #: 1112	The Five Ws of Autism (Repeat)	Session: 1	Room #: SOE 201
ID #: 1115	How Do I Fit Into the IEP? (Repeat)	Session: 1	Room #: HSS 104
ID #: 2107	How Do Reading Comprehension and Vocabulary	Session: 2	Room #: HSS 309

ID #: 2115	Development Help Build Each Child's Learning Knowledge? Preparing Special Education Teachers in Guam and Micronesia: University of Guam Perspective	Session: 2	Room #: EC 101
ID #: 4107	Teaching a Palauan Autistic Child (Repeat)	Session: 4	Room #: EC 106
ID #: 4113	The Future of Deaf Education in Guam and Micronesia	Session: 4	Room #: EC 104
ID #: 6108	Teaching a Palauan Autistic Child (Repeat)	Session: 6	Room #: EC 107
ID #: 6113	Developmental Milestones for Young Children From Birth to 36 Months of Age	Session: 6	Room #: HSS 305
ID #: 6116	Jump Ropes and Jelly Beans: Connecting Language and Objects Using the Affective Domain Through Object Books (Repeat)	Session: 6	Room #: HSS 102
ID #: 7113	How Do I Fit Into the IEP? (Repeat)	Session: 7	Room #: HSS 207
ID #: 8112	The Five Ws of Autism (Repeat)	Session: 8	Room #: SOE 201
ID #: 9110	Jump Ropes and Jelly Beans: Connecting Language and Objects Using the Affective Domain Through Object Books (Repeat)	Session: 9	Room #: HSS 106

## U.S. Department of Education

ID #: 1401	Achieving Results With American Recovery and Reinvestment Act Funds	Sessions: 1–4	Room #: SBPA 260
ID #: 5117	Education Reform for Special Education Programs: Allowable Uses of IDEA and ARRA Funds and General Supervision of Special Education Programs	Session: 5	Room #: SBPA 129
ID #: 5201	Consolidation Plan: Education for the Disadvantaged and School Improvement Grants	Sessions: 5–6	Room #: SBPA 260
ID #: 6118	General Supervision of Special Education Programs: APR Reporting and the Identification and Timely Correction of Noncompliance	Session: 6	Room #: SBPA 129
ID #: 7116	<i>(By Invitation Only)</i> Guam-Specific Special Education Working Session	Session: 7	Room #: SBPA 129
ID #: 8119	<i>(By Invitation Only)</i> American Samoa-Specific Special Education Working Session	Session: 8	Room #: SBPA 129
ID #: 9115	<i>(By Invitation Only)</i> CNMI-Specific Special Education Working Session	Session: 9	Room #: SBPA 129
ID #: 9116	Guam Military Build-Up	Session: 9	Room #: SBPA 260